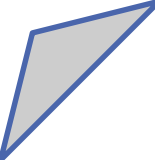




Crabtree Junior School Parent Survey 2018

Summary of Results
June 2018

Sample Size and Timing

- 101 parents completed questionnaires representing 48 boys and 53 girls. This is 40% of the school population.
 - The largest year group response was from year 4 with parents representing 29 children and the smallest was from year 6 with only 17 children's parents responding.
 - Responses were collected during March and April 2018.
- 

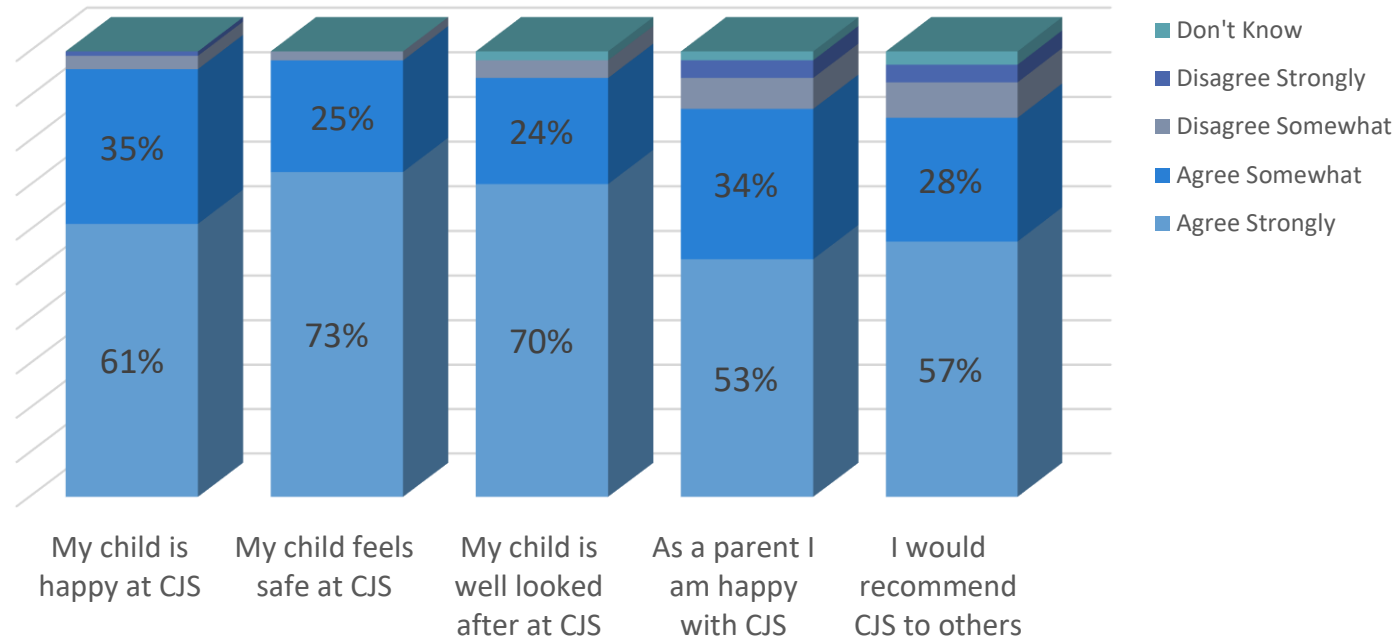
Happy Parents and Children?

“ My daughter is really enjoying Crabtree Juniors. ”

“ My son feels happy and safe at school. ”

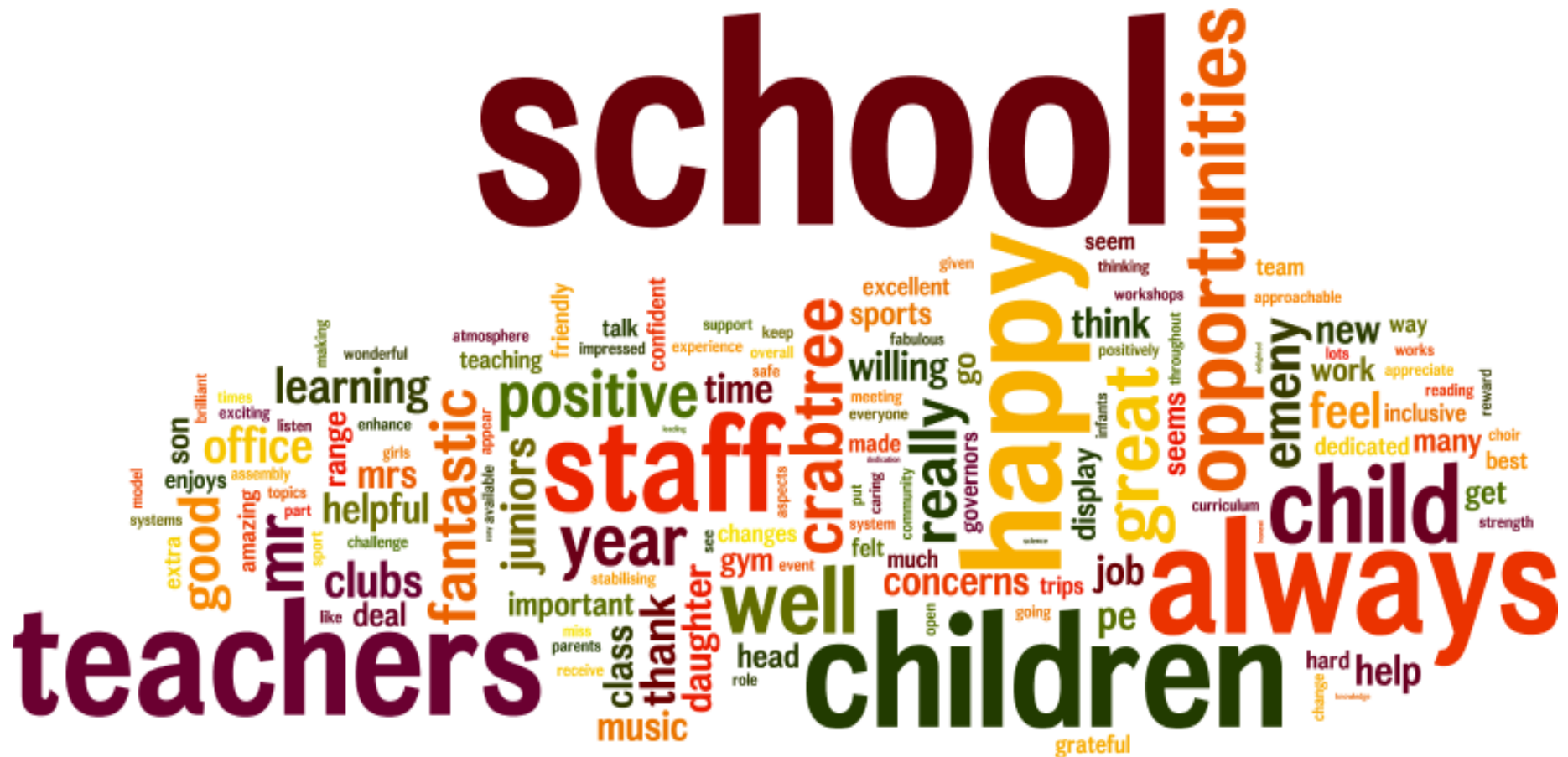
“ All my children are extremely happy at Crabtree Junior School and always have been. This to me is one of the most important aspects of school, so thank you! ”

“ My son has felt happy thanks to all the caring and friendly staff. A big thank you to all! ”



“ My child is very happy at school and has never once been reluctant to go. I believe she is made to feel that way by the staff and the positive atmosphere and the amazing breadth of opportunities made available to her. ”

Parents' Voice

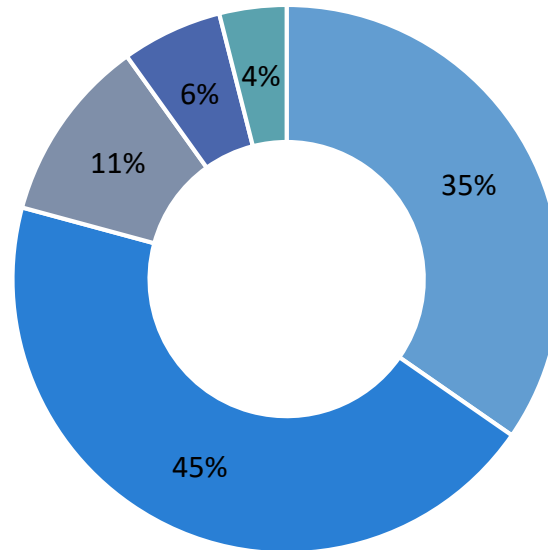


Word cloud made from Parent's comments with common English words removed.

A Well Run School

“The recent upheaval and transition has been well managed.”

“It is hard to know regarding the current headteacher as there was no meet the Head event or similar where parents could get to know his vision & management style.”



- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly
- Don't Know

“The school still seems to have been running really well.”

“Mr Emeny has been a great asset to the school as an interim head.”

“Pleased we have a strong team of Governors during this time.”

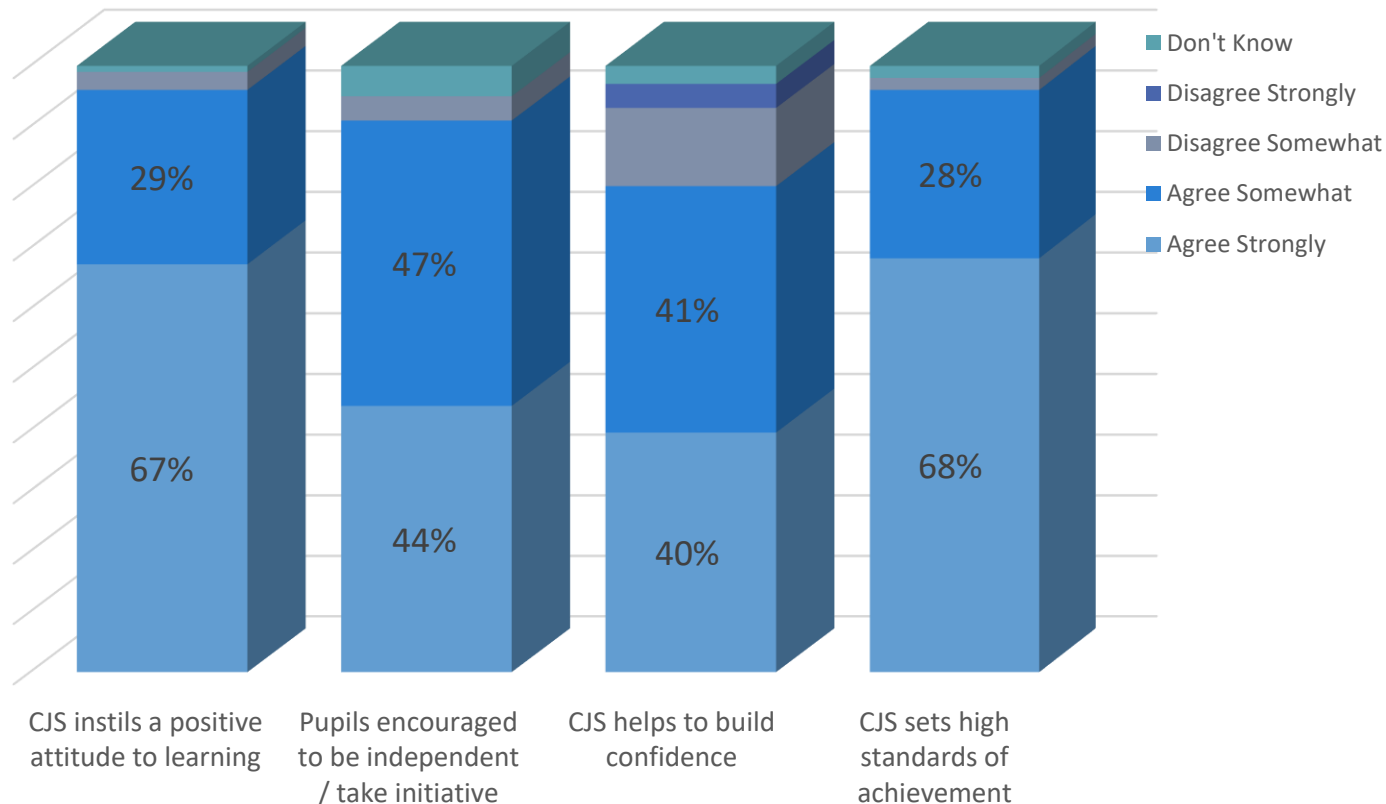
“The teachers are very hardworking, dedicated and caring. They are always approachable. The office is fantastic and are always so helpful.”

School Ethos

“Very good standard for my son.”

“Crabtree has really encouraged my child's confidence and positive thinking.”

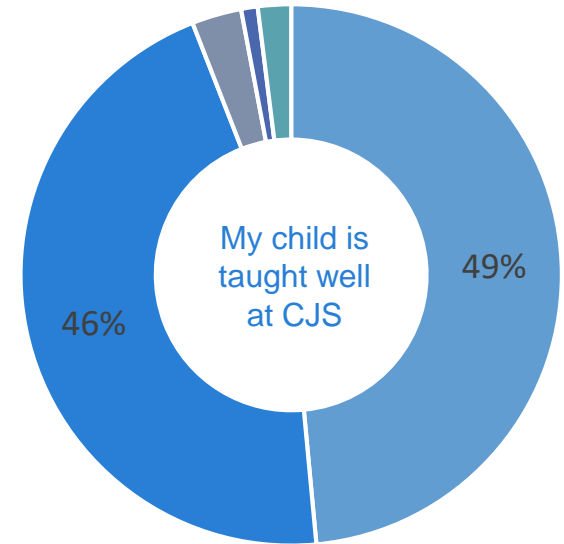
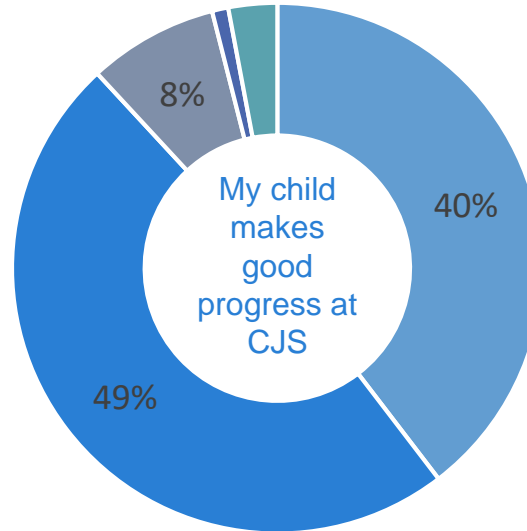
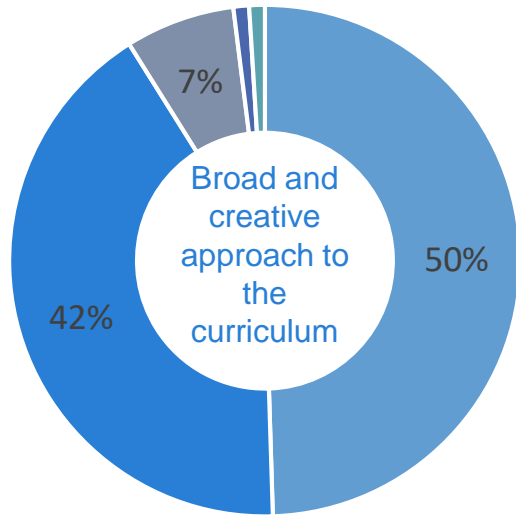
“The opportunities the children are given to challenge and improve their learning, use of topics, workshops, extracurricular clubs, orchestra and choir are fantastic.”



“We have always felt Crabtree Junior encourages positive thinking, emotional well-being and inclusiveness. Our child is very settled, confident and happy at school.”

“Yr3 team have made a significant difference to my sons self esteem using some simple strategies which has been wonderful.”

Curriculum Approach



■ Agree Strongly
 ■ Agree Somewhat
 ■ Disagree Somewhat
 ■ Disagree Strongly
 ■ Don't Know

“I think there should be more analytical thinking, independent learning etc.”

“The teachers are great. I appreciate the trips and the exciting curriculum.”

“I feel that they receive a well-balanced curriculum and am confident that they make the best possible progress. Thank you to the hard working staff.”

“Lots of opportunities / clubs etc to enhance children's learning.”

Curriculum: PE, Music, Social

“PE provision is fantastic with lots of after school PE clubs.”

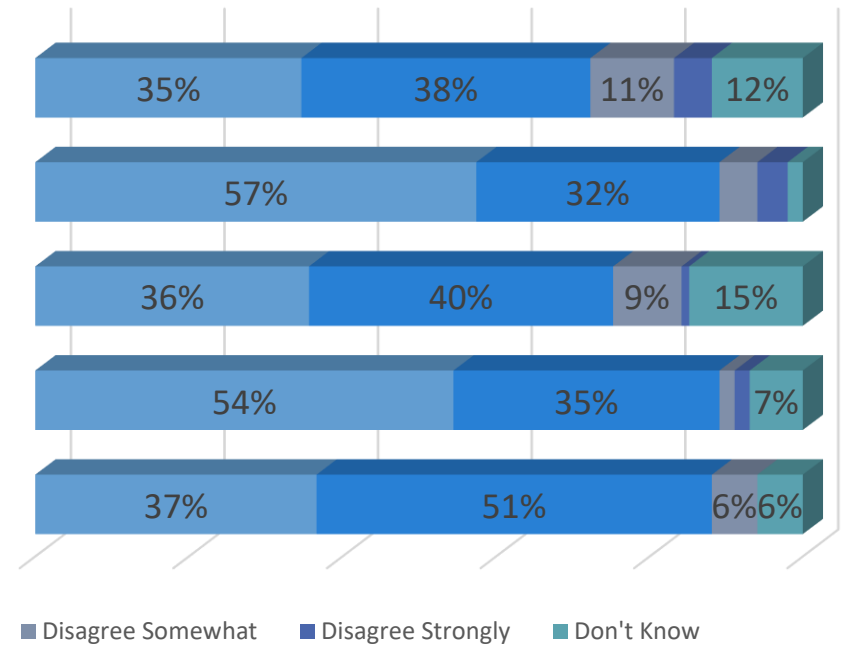
Music - good range of opps to develop

PE lessons provide a wide range of opps

CJS teaches my child British Values

E-safety focus teaches behaviours to stay safe online

Social Curric develops a sense of responsibility



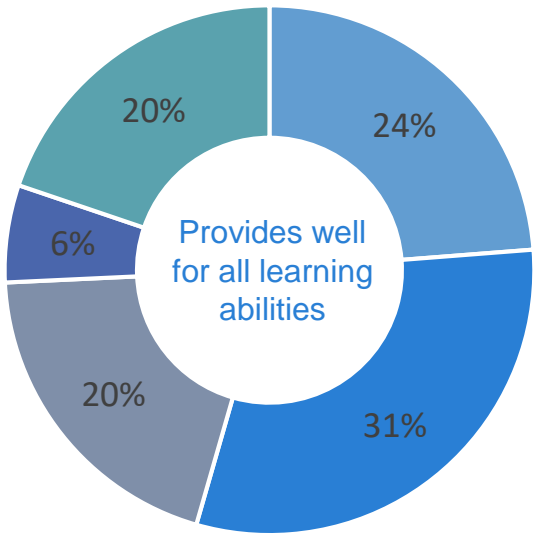
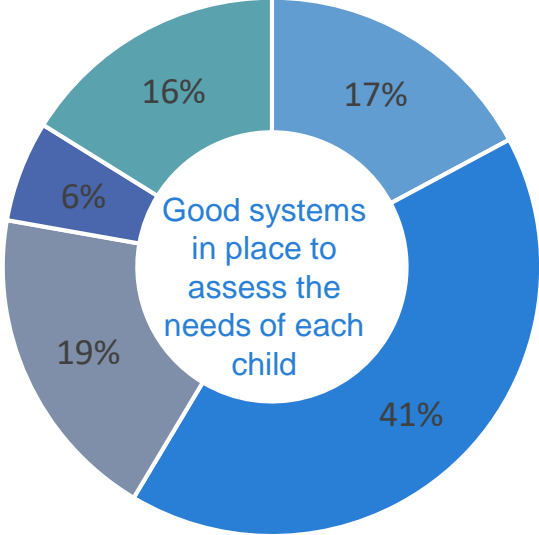
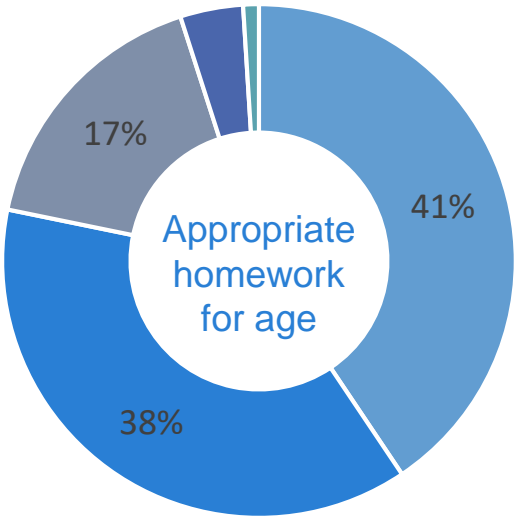
“The opportunity for the choir to sing at the Royal Albert Hall was amazing - well done Miss Reimann, I hope we see more of these opportunities.”

“Impressed with how inclusive P.E is.”

“ I think the values of democracy, rule of law, mutual tolerance of others, awareness of responsibilities and a balanced view of society are taught well at Crabtree.”

“ The gym display is an annual delight.”

Assessment, Inclusion & Homework



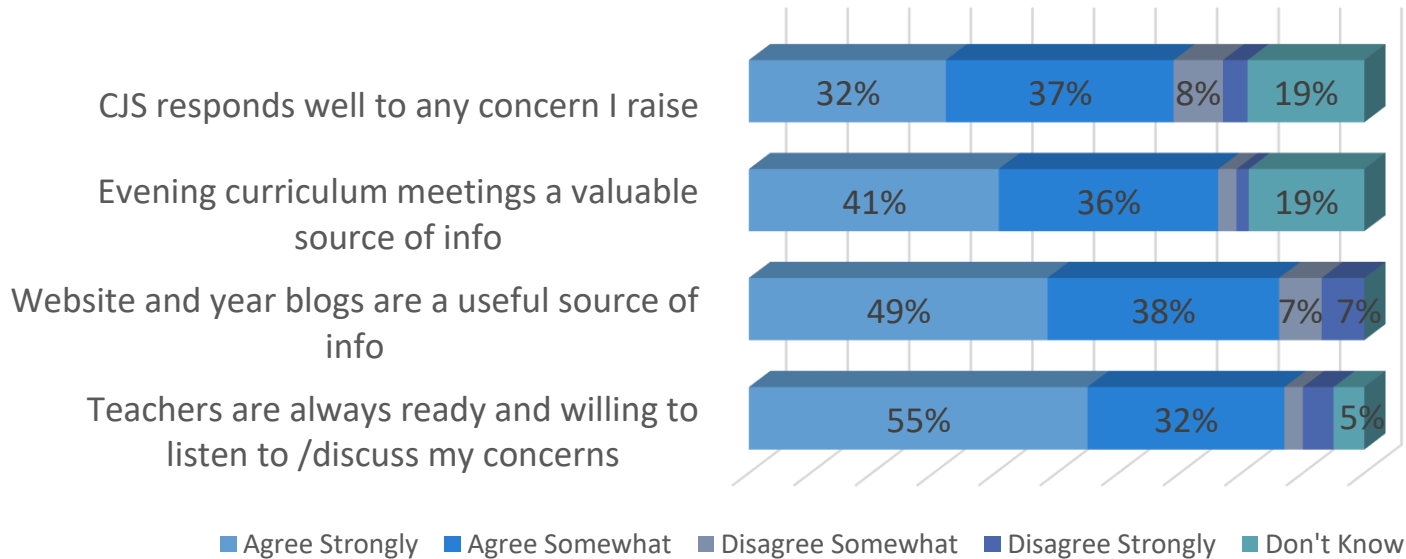
■ Agree Strongly ■ Agree Somewhat ■ Disagree Somewhat ■ Disagree Strongly ■ Don't Know

“Set more challenging homework to ensure everyone achieves their full potential.”

“I currently feel that children requiring additional support are receiving that well.”

“Not sure what systems are actually in place to assess the specific needs of each child, but I imagine that the class teachers would identify needs and then progress any issues if they couldn't be dealt with in class.”

Information for Parents



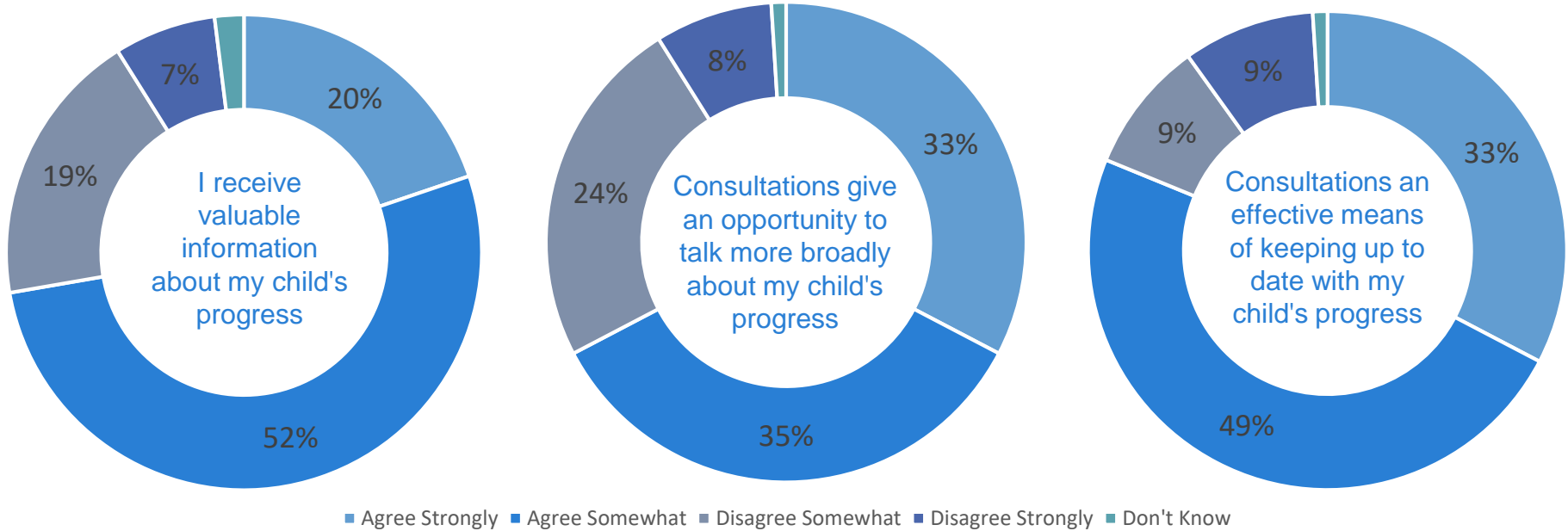
“ The meeting about assessments / curriculum was very useful and informative.”

“ The year 6 teachers have all been fabulous with my son, meeting outside of regular consultation times about his needs.”

“ Thank you for a friendly open door policy! Teachers have been so helpful and positive so far!”

“ Any contact I have had with teachers to raise concerns has always been positive with an open honest discussion leading to positive action points on both sides.”

Communication about Child's Progress



“Test results are not given out - just random doing ok, not doing so well. I think actual results should be given.”

“The Spring consultation was much more informative and really useful to have a written progress assessment.”

“The teachers have a good knowledge of my child's strengths and weaknesses.”

“I would like to have more specific feedback on assessments that take place throughout the school year.”

Behaviour/Social

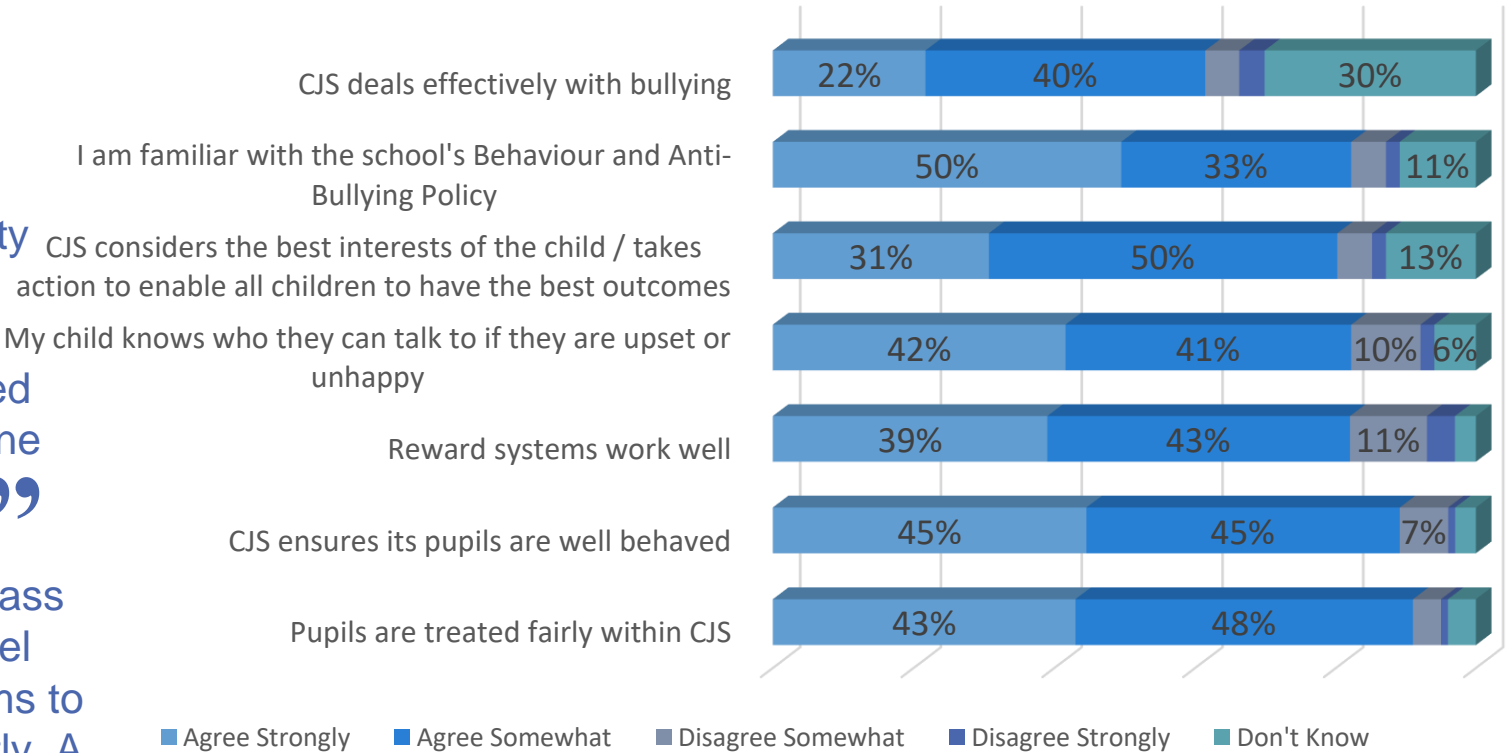
“Vast majority of children seem very well behaved and discipline works well.”

“The new Class Role Model system seems to work brilliantly. A great introduction.”

“Can't comment on bullying policy as we haven't had to face any issues re bullying which in itself suggests that the school is doing well.”

“The new reward system of pegs is very, very well received by my daughter.”

“Like that house points are rewarded throughout year and for music as well as sport.”



Parent View Questions

