



Crabtree Junior School Parent Survey 2017

Summary of Results
June 2017

Sample Size and Timing

- 105 parents completed questionnaires representing at least 107 pupils (49 boys and 56 girls). This is over 40% of the school population - compares to 85 responses in 2016.
- The largest year group response was from year 4 with parents representing 30 children and the smallest was from year 5 with only 20 children's parents responding.
- Responses were collected during March and April 2017

Happy Parents and Children?

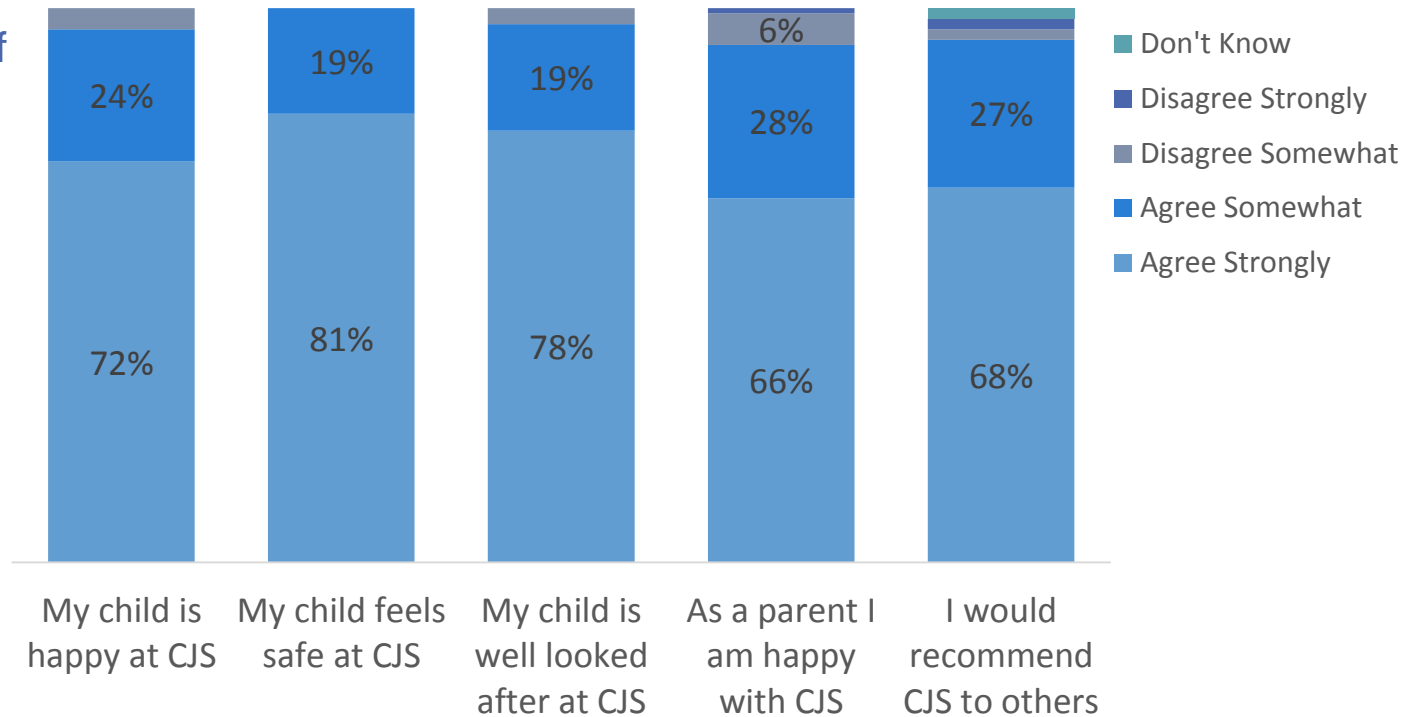
“The children and staff are lovely. My son is very happy.”

“Very happy and completely inspired by the Year 5 teaching team.”

“We feel blessed every day that she attends such a lovely school.”

“My son feels safe and happy in his class.”

“I think...Crabtree Juniors is an excellent school providing a fantastic education for my children, and my children are very happy.”



Parents and children are 'happier' than previous years. With 100% agreeing that their child feels safe.

“I could not have wished for a better environment for my kids.”

A Well Run School

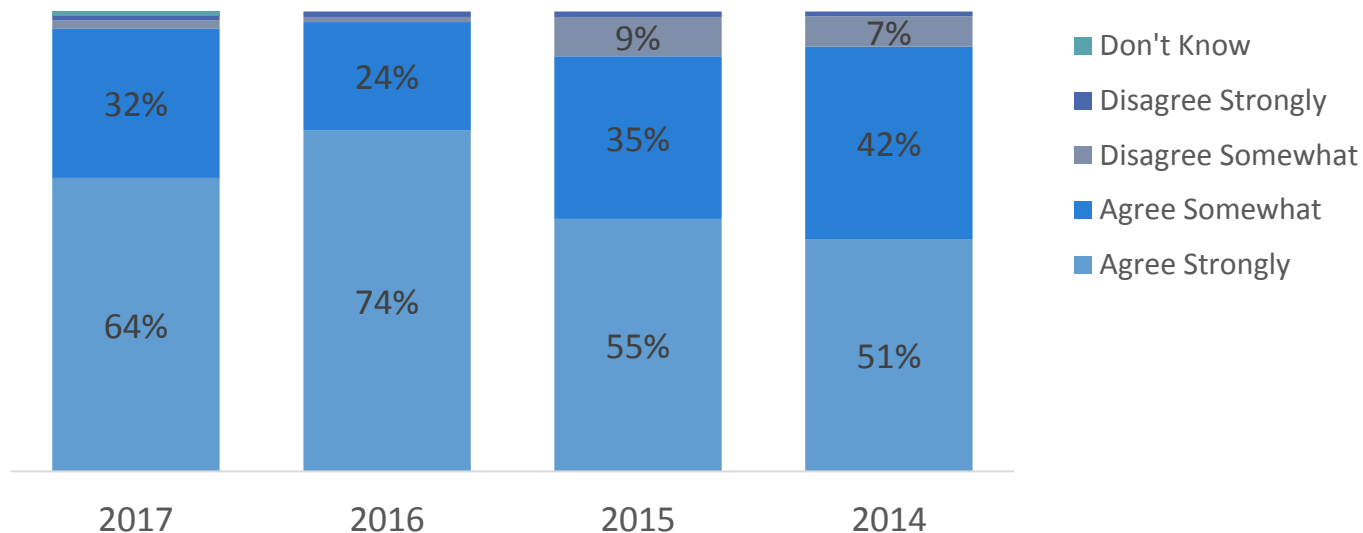
“Excellent management.”

“Mr Patrick is engaged with the pupils and the parents daily and is visible.”

“Governors are doing a great job.”

“A fantastic team that have provided a wonderful education for my son. The teachers are professional and talented but manage to be fun and approachable at the same time.”

“More opportunities to meet with senior management in an informal setting would be welcome to understand more about the vision for the school now and in the future.”



Only 2% fewer parents agreed that the school is well run compared to 2016, with 1% saying 'don't know'.

“The office staff at the school are always so helpful and informative.”

School Ethos

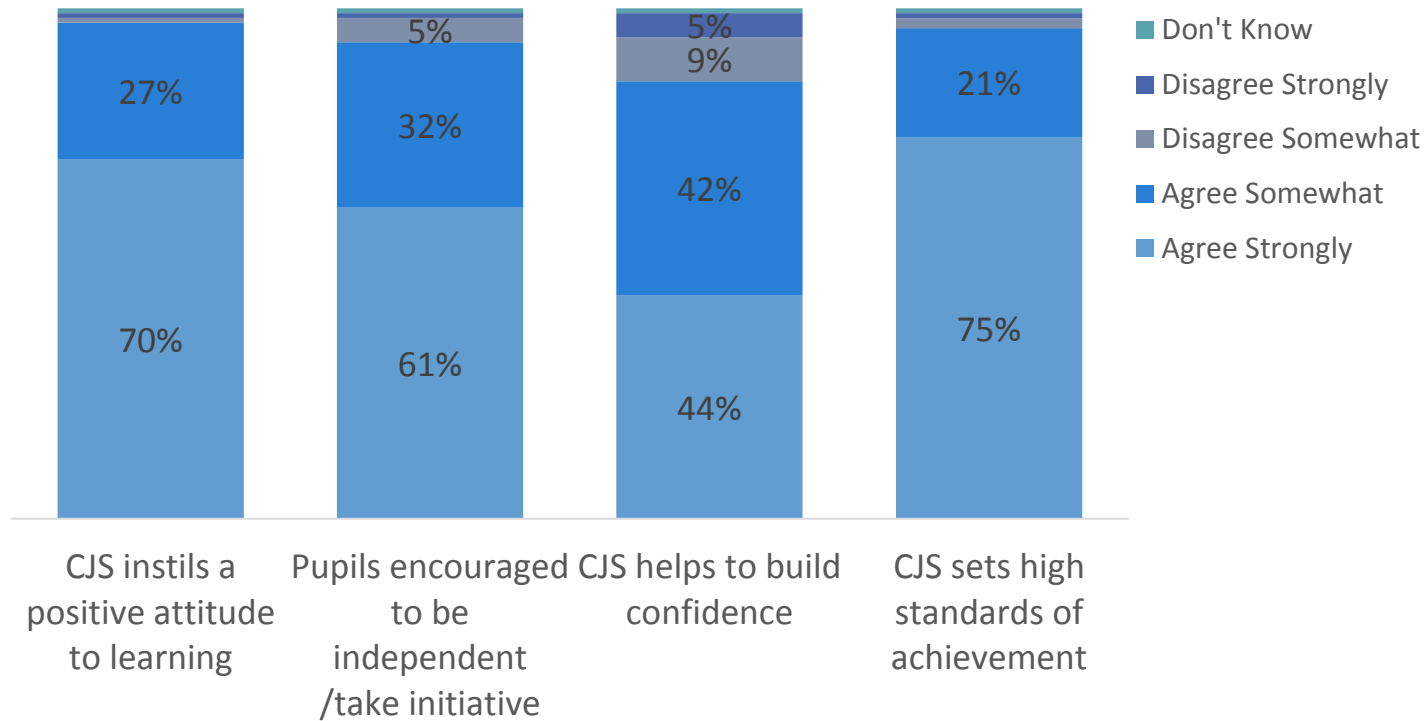
“The school strikes the right balance between encouraging children to become independent and inspired learners and building self-esteem and confidence.”

“My daughter really enjoys school and learning at Crabtree. She is interested and fully engaged. She wants to do well which is wonderful to see.”

“Lessons are challenging but he achieves success and feels that he is learning which spurs him on to keep trying. Lots of positives and happy learning experiences are the best motivators for my child!”

“Her confidence continues to grow”

“My children are happy to go to school, engaged in their learning topics and are encouraged to be confident, articulate and well-behaved.”



Similar % agree or strongly agree as in 2016

Curriculum Approach

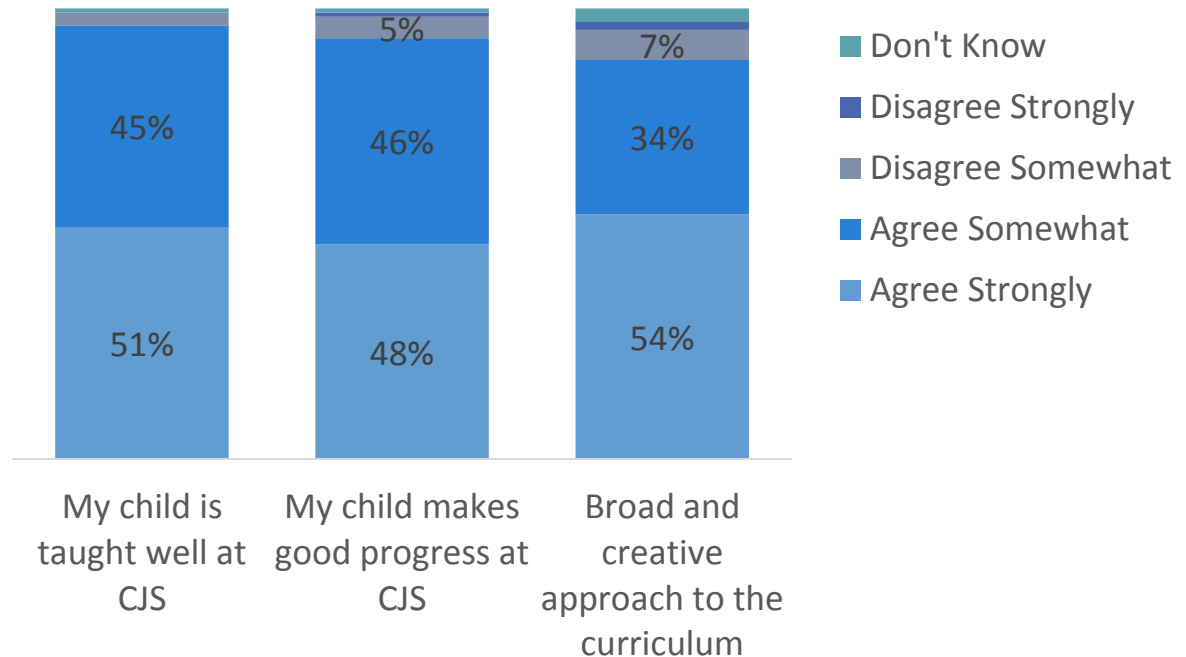
“She is progressing well with her learning. Her teacher is fantastic.”

“I think the teachers work incredibly hard to provide an excellent provision for my children.”

“The teaching staff do a great job and work really hard at making the lessons interesting.”

“The project / topic based learning is very effective.”

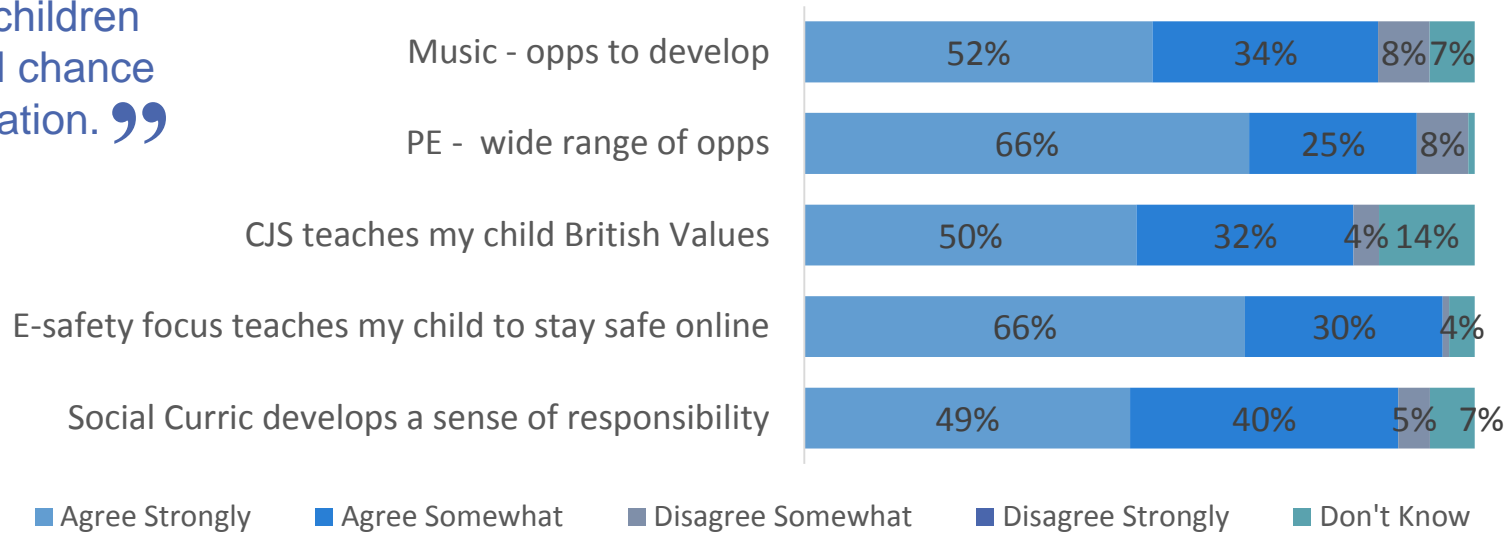
“I think the teaching staff are effective and mostly seem very motivated. I think there is an imaginative approach to teaching the curriculum and my child is always very enthused by the current topics / learning.”



More agree that their child makes good progress than in previous years.

Curriculum: PE, Music, Social

“...giving all children a more equal chance of participation.”



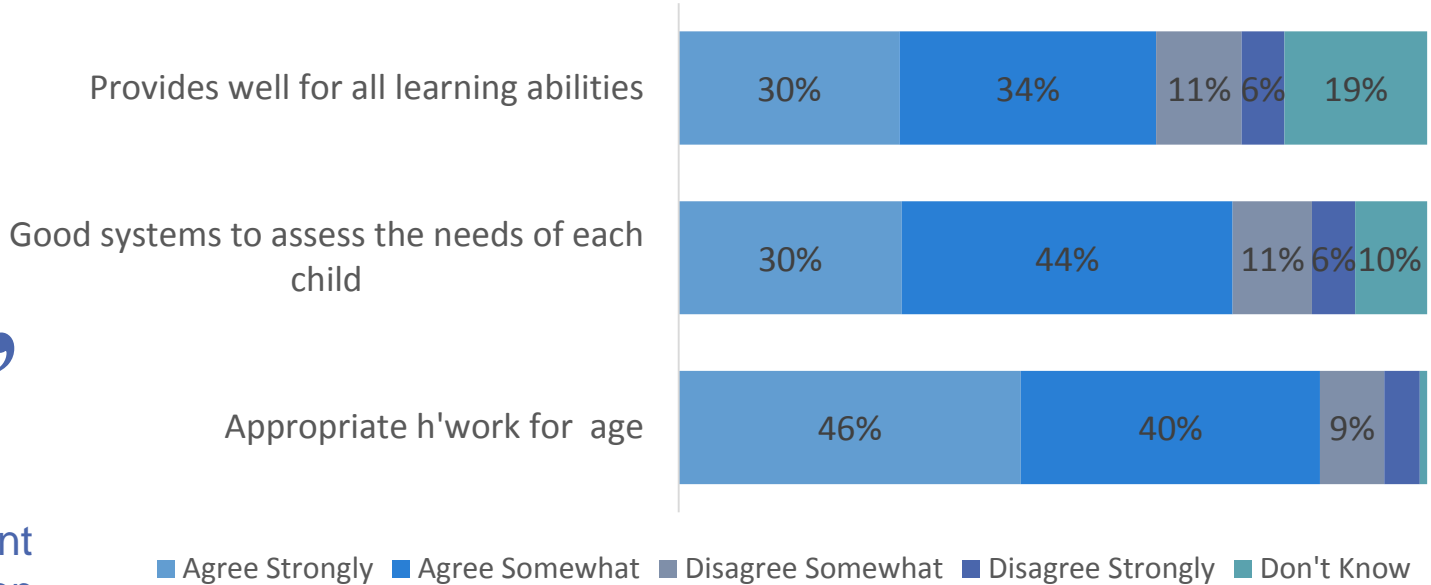
“ Sport and music are especially good - being inclusive and giving everyone great opportunities to learn and develop whilst stretching those who are particularly able.”

Satisfaction with PE and music continues to rise.

“ We love the vitality that the music events add such as eisteddfod, the summer concert in the public halls, choir and orchestra and also the opportunity for playing in performance platforms - all of which encourage a sense of community and develops pride and confidence in the children. Very inclusive as all levels of ability can take part.”

Assessment, Inclusion & Homework

“...has all the extra help she needs with the subjects she struggles with.”



“The new assessment system gives children a lot of valuable feedback.”

Fewer parents agreed with these statements than in previous years.

“There has definitely been a drop in homework...which I'm not happy about.”

“I also think there could be more differentiation. I understand that with the new maths curriculum, children can't be pushed onto the next step but they could be encouraged to explore a concept with more What if? Questions.”

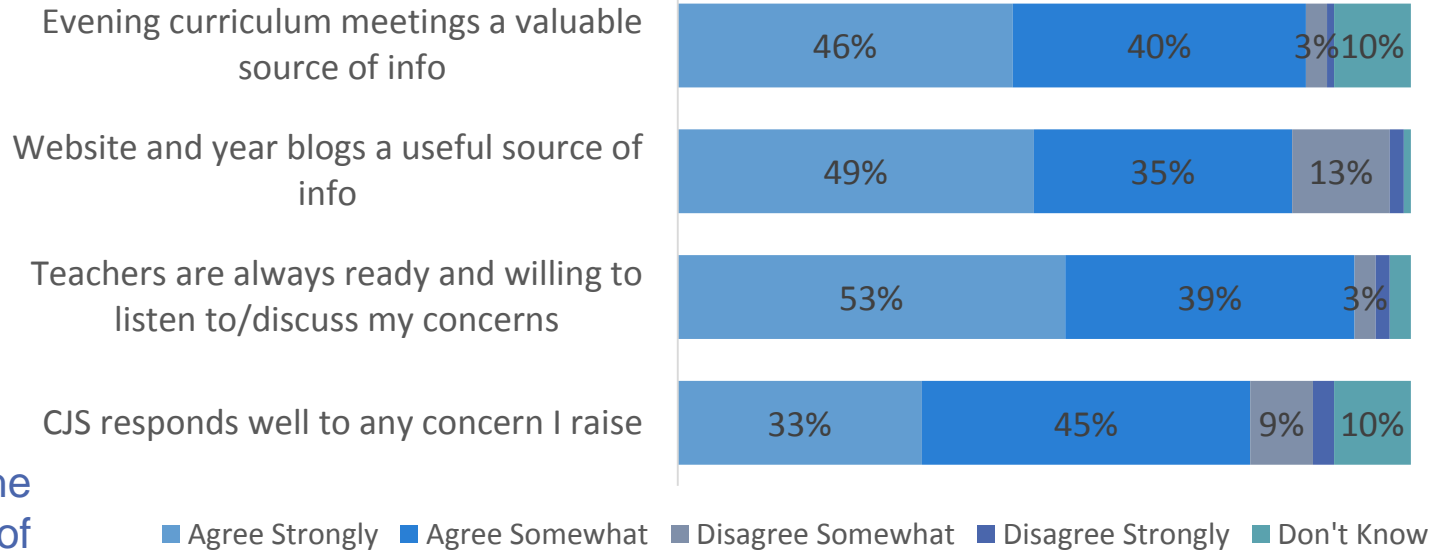
Information for Parents

“ Our daughters teaching team have been exceptional in dealing with all our enquiries and occasional concerns. ”

“ the information on the website is often out of date, the dates are no longer on there. ”

“ Helping with maths homework for a curriculum evening topic. ”

“ I would really like more regular class blog updates with photos. It's hard to know what the children are doing or learning about, until it's passed. It would be useful to know what it is coming up so we can support at home. ”



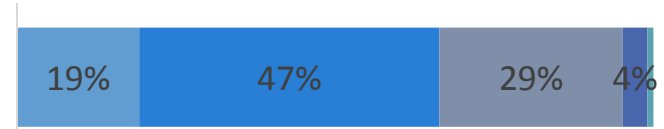
Satisfaction with blogs, the website and curriculum evenings continue to rise.

“ All concerns have been handled well by the class teacher. I feel that the teachers have a good open door policy and are approachable. ”

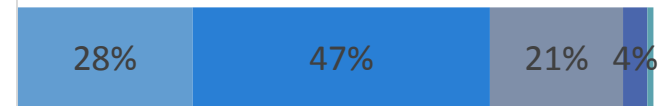
Communication about Child's Progress

“ Emailing out the information prior to consultation evenings would be more beneficial. ”

I receive valuable information about my child's progress



Consultations give an opportunity to talk more broadly about my child's progress



Consultations an effective means of keeping up to date with my child's progress



■ Agree Strongly ■ Agree Somewhat ■ Disagree Somewhat ■ Disagree Strongly ■ Don't Know

“ Test results are not given out - just random doing ok, not doing so well. I think actual results should be given. ”

Fewer parents agreed with these statements than in previous years.

“ I would like to see more information about my child's progress - to look in books more often. ”

“ I feel well informed after the parent consultations, but felt in the dark before that. Would a one page report or meeting with teacher be possible in Dec/Jan time as well? ”

Behaviour/Social

“ I haven't any behaviour/bullying issues to be able to comment.”

CJS equips pupils to have a balanced view of society and to be aware of their responsibilities

My child knows who they can talk to if they are upset or unhappy

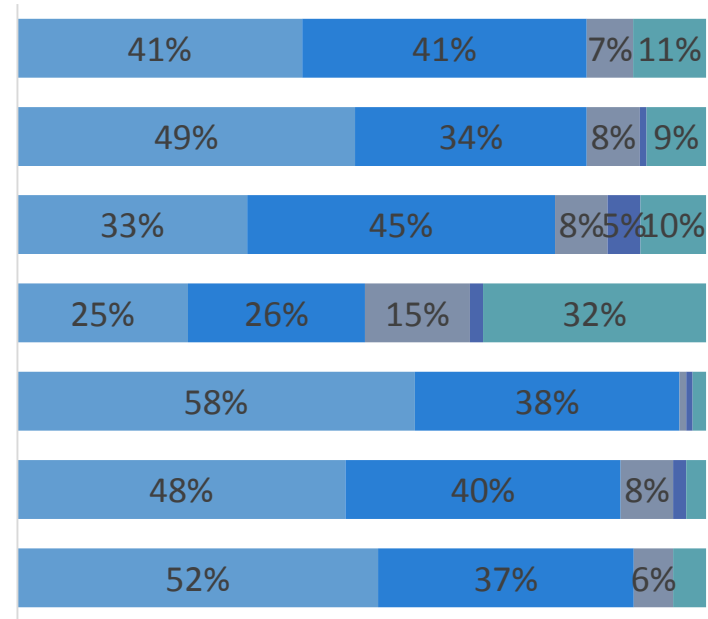
CJS considers the best interests of the child / takes action to enable all children to have the best...

CJS deals effectively with bullying

CJS makes sure its pupils are well behaved

Reward systems work well

Pupils are treated fairly within CJS



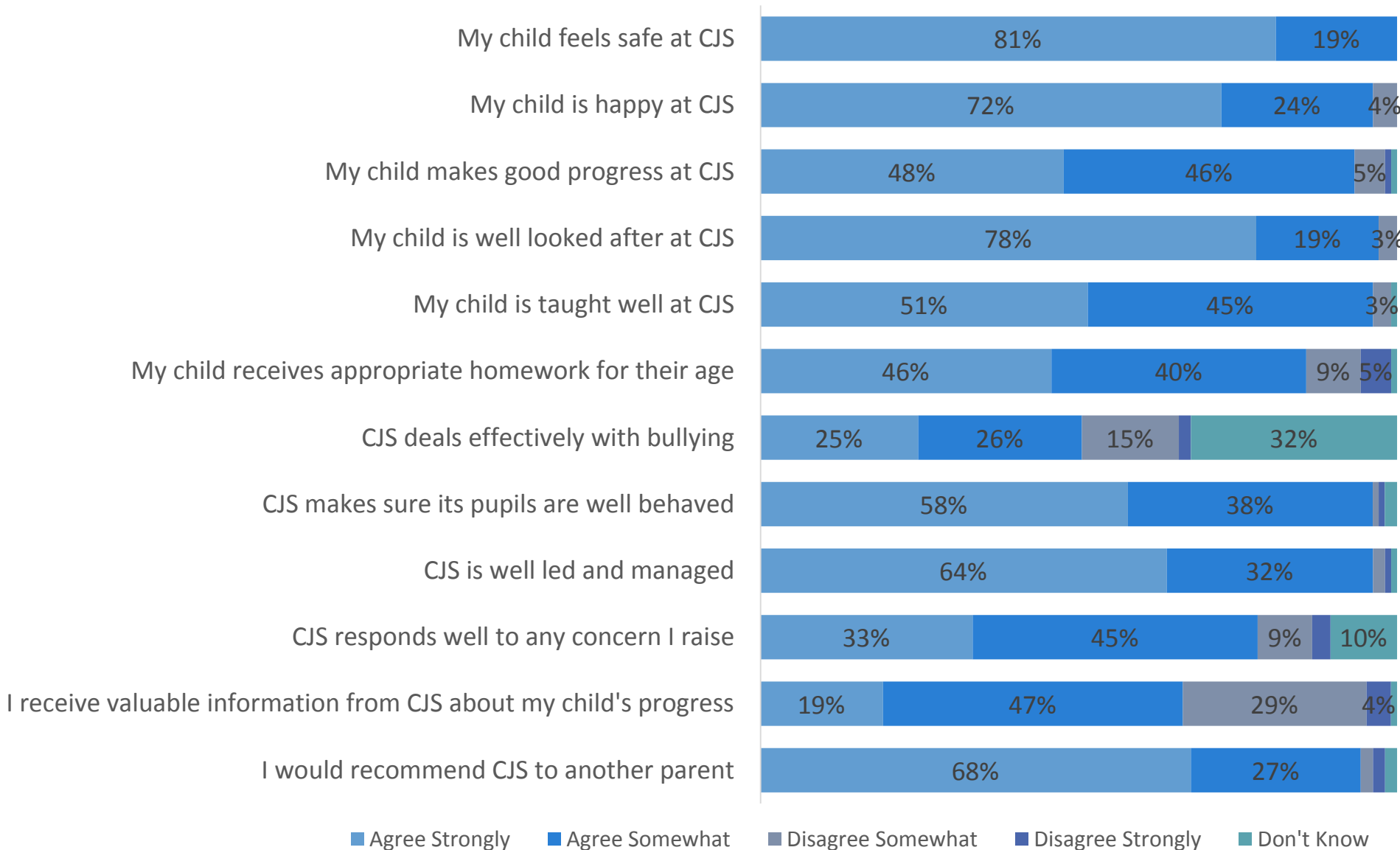
■ Agree Strongly ■ Agree Somewhat ■ Disagree Somewhat ■ Disagree Strongly ■ Don't Know

*More parents agreed than in previous years.
‘New’ british values questions for this year generated on average 10% ‘don’t know’*

“The teachers do their absolute best to deal with bullying.”

“Some schools in Harpenden have a reward system in place where a child gets to choose a gift (i.e a small item of stationery) from a selection when they have worked hard or have been well behaved. I think this could work very well.”

Parent View Questions



CJS asks its parents all the OFSTED Parent View Questions