



# Crabtree Junior School Parent Survey 2016

Summary of Results  
May 2016

# Sample Size and Timing

- 85 parents completed questionnaires representing at least 107 pupils (62 boys and 45 girls) - Compares to 82 responses in 2015.
- The largest year group response was from year 6 with parents representing 31 children and the smallest was from year 3 with only 23 children's parents responding.
- Responses were collected during March and April 2016

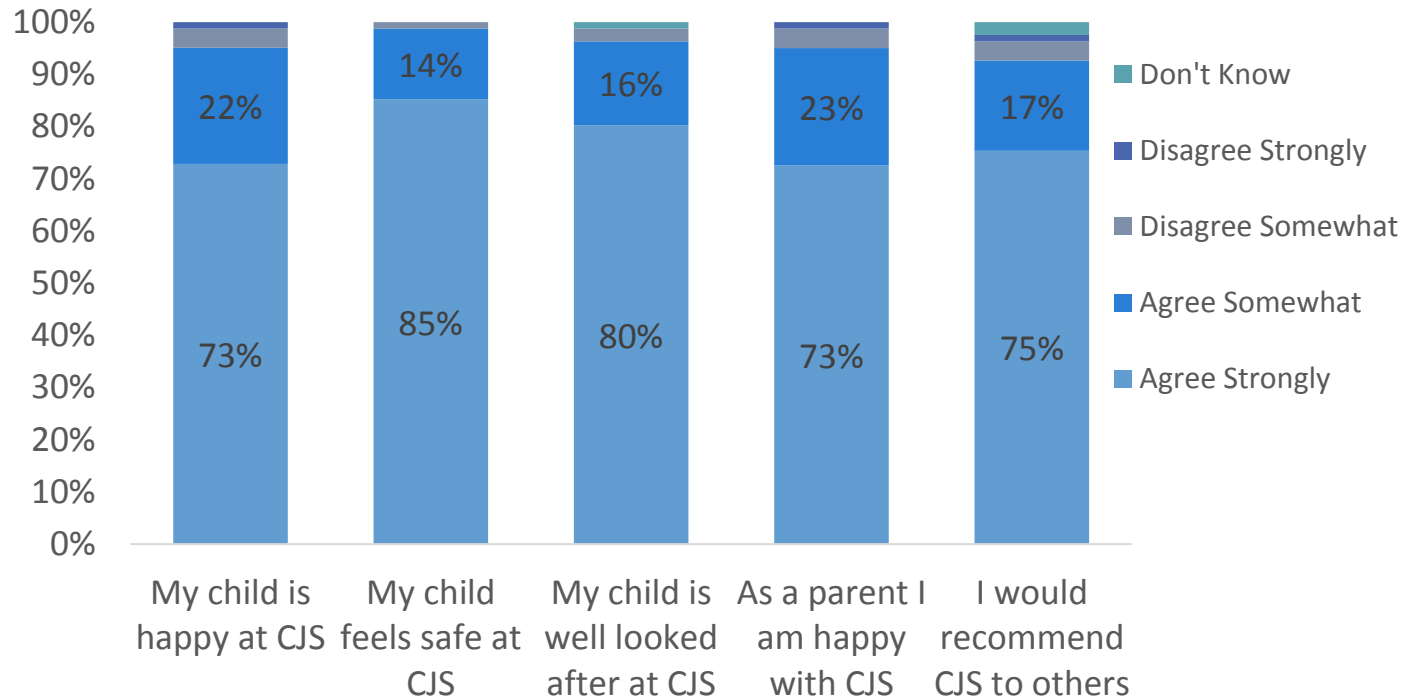
# Happy Parents and Children?

“She is very happy with her teachers and classroom assistant who she has good and secure relationships with.”

“My son is eager and willing to go to school everyday and always comes home happy.”

“She is very happy at Crabtree. Staff always kind and supportive.”

“I have put some comments in about specific areas, and it is great that this survey allows us parents the opportunity to do so, but overall I have to say I love Crabtree for my girls, and am delighted at how well they are making friends, and the high standards that the school adheres to.”



*Parents and children are ‘happier’ than 2015 & 2014 and a much higher percentage ticked ‘agree strongly’ than in previous years.*



# A Well Run School

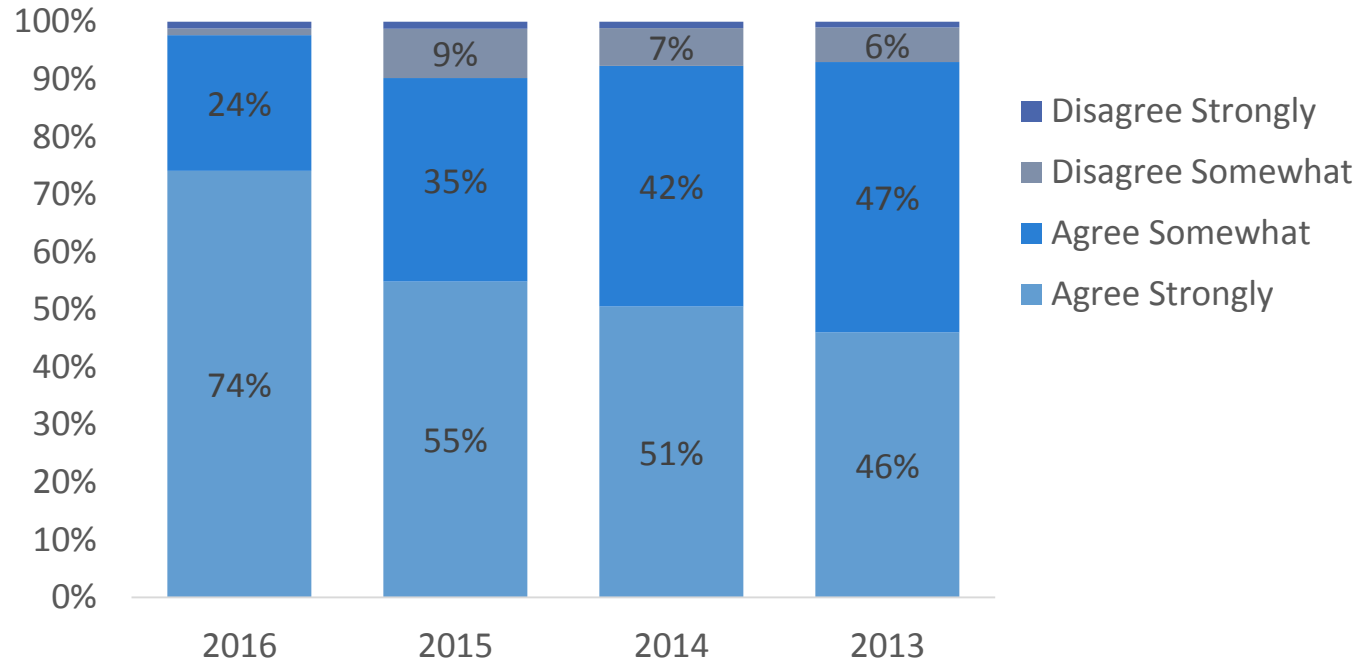
“We are very lucky to have children attend this wonderful school.”

“Given the reduced budgets and the expectations of the teachers and management this is an excellent school - we are very lucky!”

“I do like the school environment it has a positive feel to it when I visit”

“You do a great job - thank you.”

“Mr P took the time to introduce us to the school ethos, engaged our child effectively and kindly, ... He personally introduced our child to his new classroom which we appreciated...we could not have wished for a warmer welcome for our son. Well done Crabtree!”



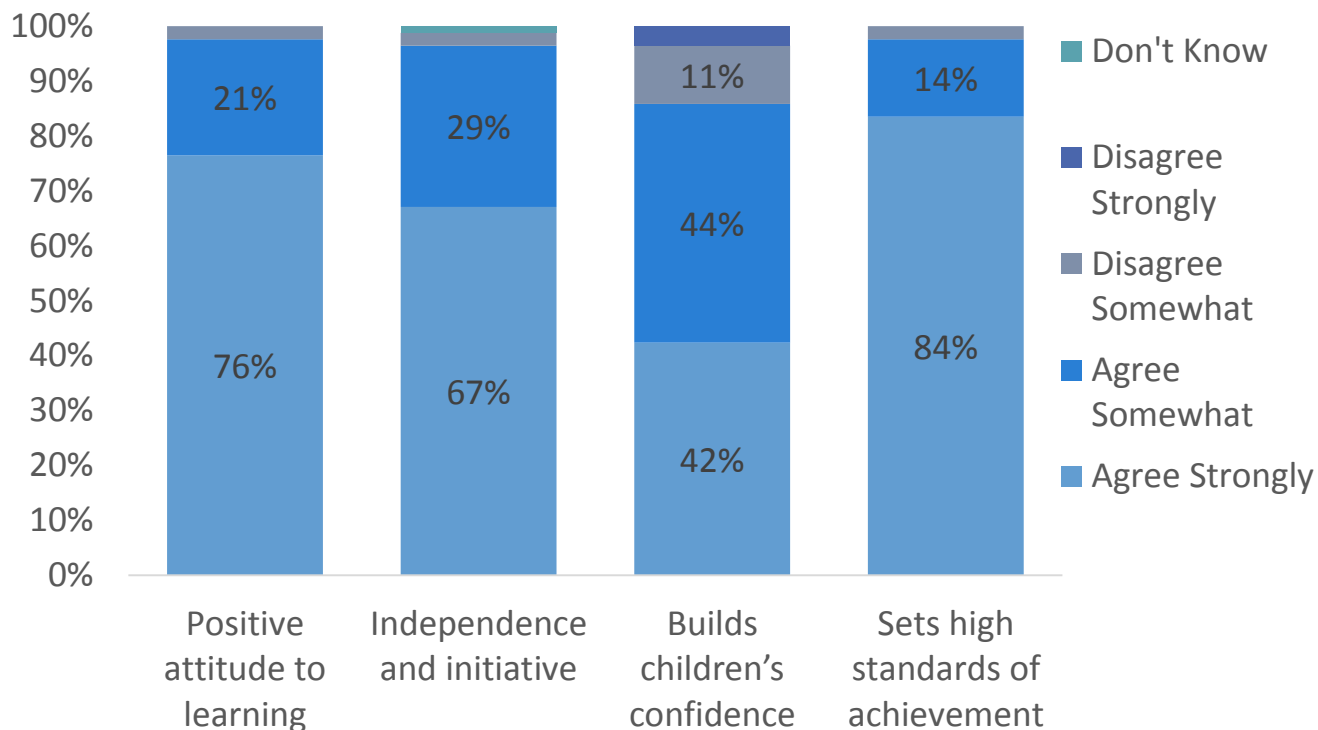
*Significantly more parents strongly agree that the school is well-run compared to previous years.*

“A great school! Thanks very much for all you are doing for our children.”

# School Ethos

“In such a high achieving school with a strong focus on sports performance it is important to work to find the positive in everyone's achievements.”

“The theme of achieving excellence comes through loud and clear. So does 'being engaged'.”



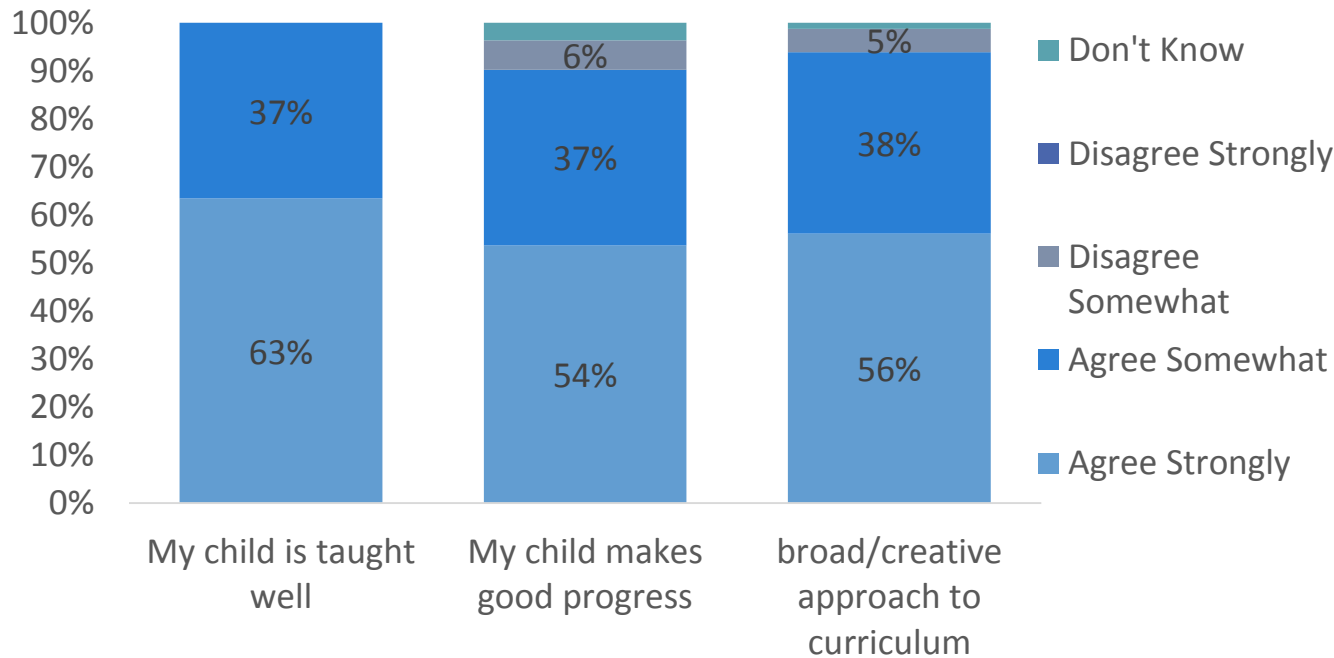
*Higher % agree or strongly agree than 2015 and 2014.*

“The teachers...committed...to their work and the pupils. ...very encouraging and have built a strong rapport with our child which has built up self esteem and resulted in our child's desire to work hard.”

“Mr P took the time to introduce us to the school ethos, engaged our child effectively and kindly, ... He personally introduced our child to his new classroom which we appreciated...we could not have wished for a warmer welcome for our son. Well done Crabtree!”

# Curriculum Approach

“ I sense the school is adapting well to the mastery curriculum and that it actually suits my son well.”



“We think the teachers do a brilliant job motivating the children and providing such rich opportunities to enhance the curriculum.”

*More parents agree or strongly agree than 2015 and 2014.*

“ I'm delighted my children are/have been a part of Crabtree, and thank all the dedicated staff who give so much to enrich our children's learning journey.”

“I am always impressed and grateful for the huge time and effort the staff put into making learning fun and effective for the children.”

# Curriculum: PE, Music, Social

“ I thought the gym display was a very inclusive and positive event, and was great for confidence and teamwork.”

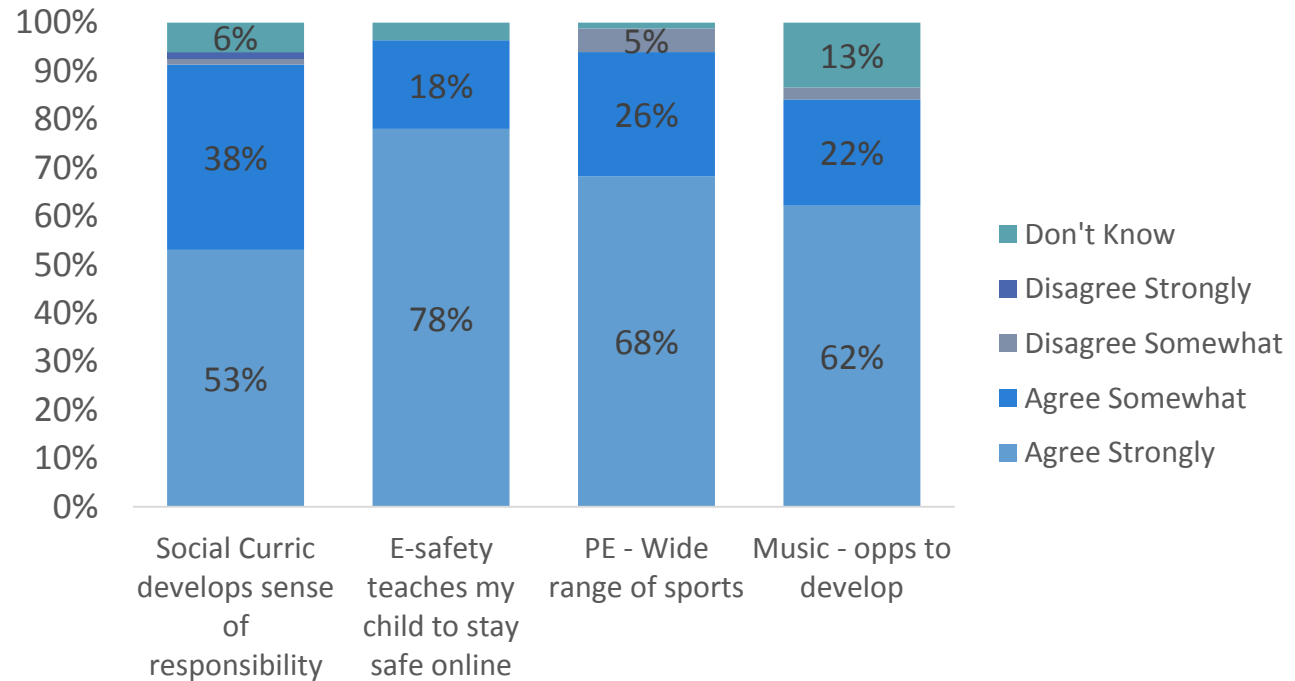
“ I am glad Mr Patrick has focused on boosting music, art etc.”

“ Love the choir.”

“ I really like the e-safety approach and agree strongly with the letter sent about Facebook.”

“ I loved the Eisteddfod for helping highlight other talents.”

“ music evening absolutely brilliant.”



*Strong improvement in PE results.*

*More parents strongly agree with music and social curriculum.*

“ A more inclusive approach to sports, giving more children a chance to represent their school in competitions is wonderful, and is so effective in inspiring children and teaching good sportsmanship.”



# Assessment, Inclusion & Homework

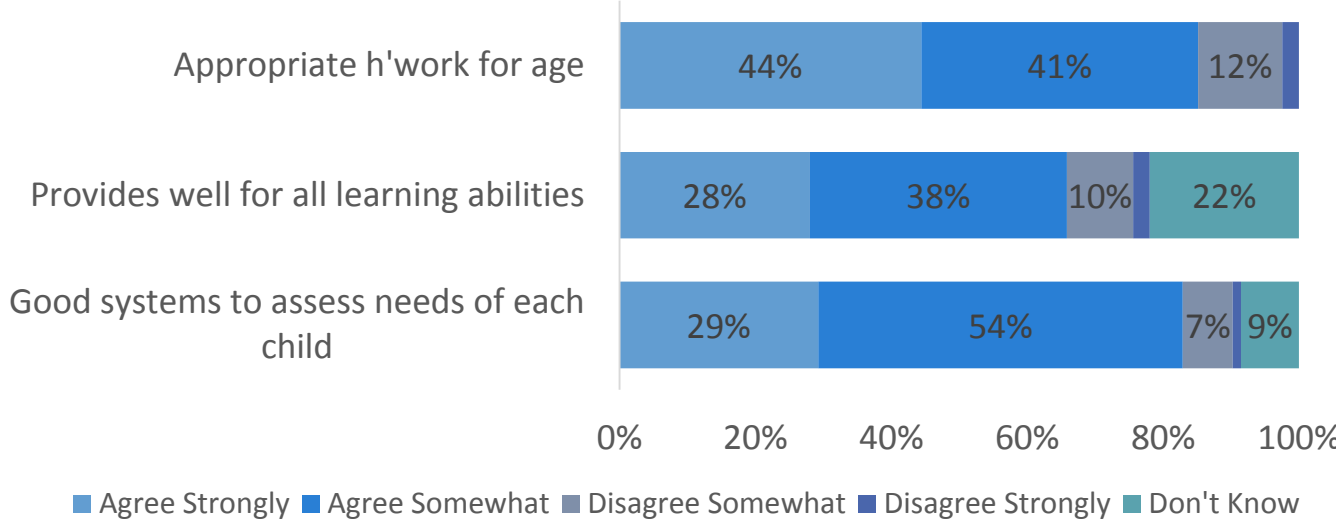
“ Homework is often too challenging and /or time consuming.”

“ Teachers are keen to support the children in their learning needs.”

“ The Senco has helped my son immensely at Crabtree with his learning difficulties.”

“ I do not think the school caters for children of middle ability.”

“ The homework club was a great idea and much appreciated.”



*Positive views on assessment systems and ‘providing well for all abilities’ higher than last two years. Fewer parents agree homework is appropriate for the child’s age.*

“ Homework should be appropriate for the ability rather than age. Maths is often too easy and doesn't take long to complete. Could be more challenging with extension tasks.”

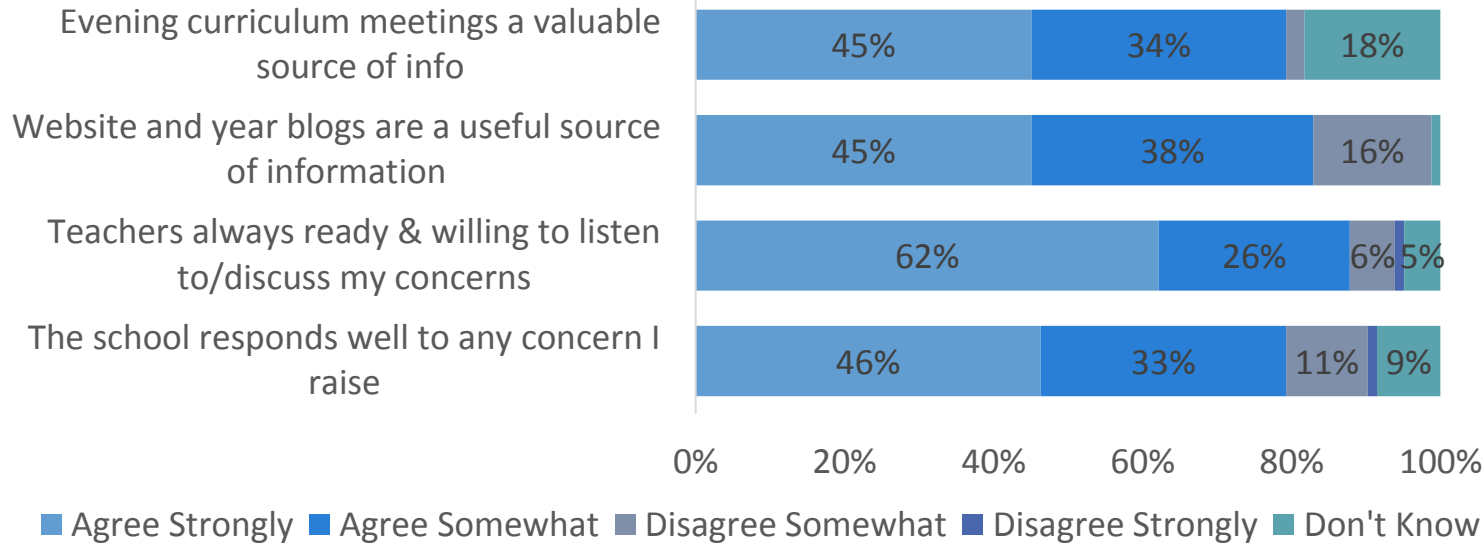
# Information for Parents

“Teachers are very dedicated, work incredibly hard, and always have time to discuss issues and concerns.”

“I would like more information in the blog to support learning at home - websites/examples of strategies used and grammar exercises.”

“Very impressed by the evening curriculum sessions - very helpful”

“The school is very approachable and all the staff from reception to teachers are always helpful and very accommodating. Any queries are always dealt with very quickly.”



*Improvement in parents' views on blogs, teachers' and schools' response to concerns.  
Decrease in agreement that evening meetings are valuable.*

# Communication about Child's Progress

“I don't really have much of a feel for how well my daughters are doing in specific subjects, although I have a broad overall flavour! It is difficult to discuss much in 10 minutes.”

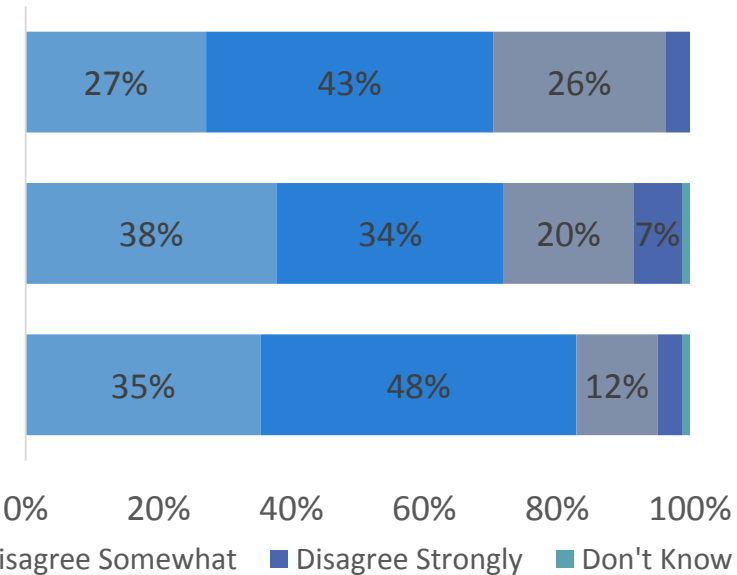
“I think the teachers are very good at consultation and if you raise a query but there isn't much communication to parents at other times.”

“Would love to receive feedback about my child's assessment results to really gauge their progress and give support in weaker areas.”

I receive valuable information from the school about my child's progress

Consultations give an opportunity to talk more broadly about progress

Consultations an effective means of keeping up to date with my child's progress



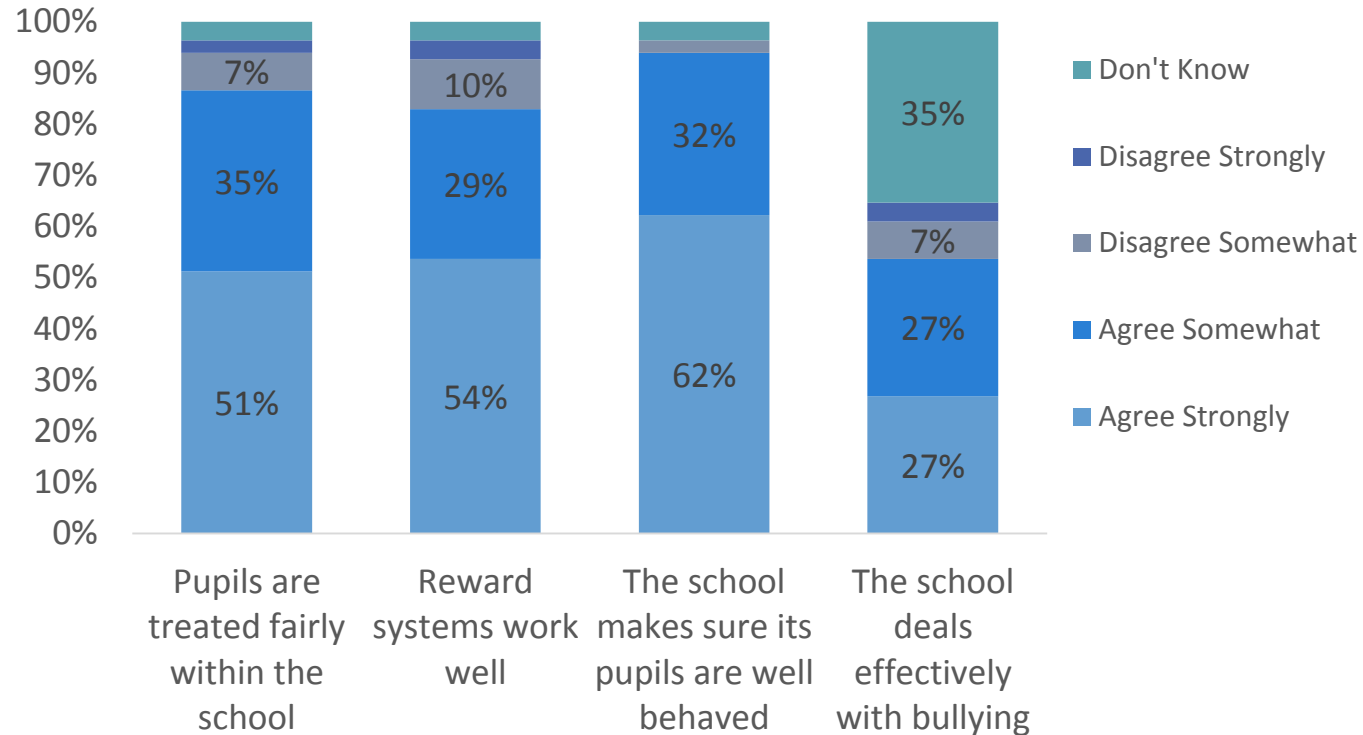
*Fewer parents agreed with these aspects of communication about their child's progress than in previous years.*

“I wonder if a termly opportunity to look through books would be possible as this is a really easy way of seeing learning and progress. Eg after class assembly like the Infants do.”

# Behaviour/Social

“More teachers/staff on duty at lunch may help to identify playground issues.”

“It would be great to see all children "shining" in assembly / plays etc.”



*More parents agreed strongly than in 2015 or 2014*

“I believe that reward systems are a useful tool within schools, however, I also believe that every child should be rewarded at some point, regardless of how small their achievement seems to be.”

“I have been impressed at the respect and politeness shown by Crabtree children.”

# Parent View Questions

