

Vision

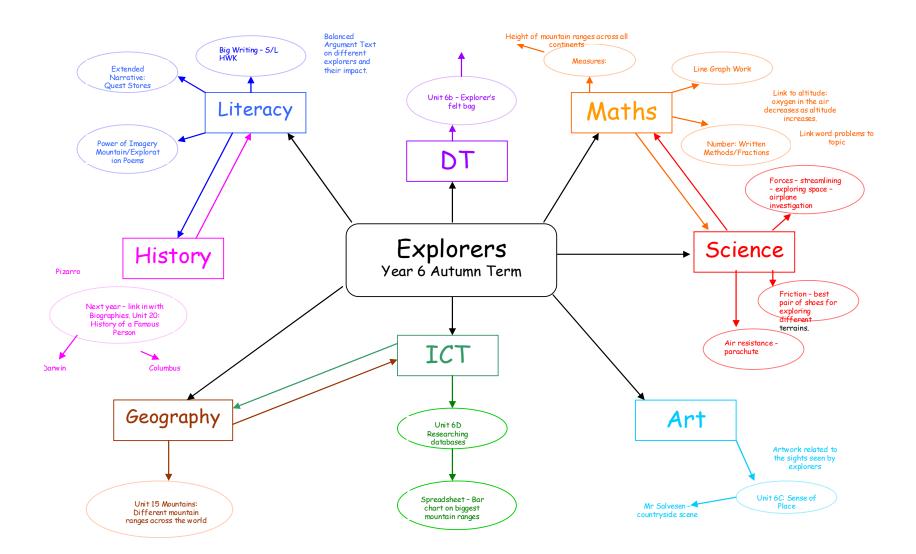
To instil in our pupils the confidence to embrace life and learning; to enable each individual child to realise his or her full potential; and to ensure that school life is happy and stimulating

Provide high-quality teaching, using 'Creative' ways of delivering a broad curriculum. **Priority 1 - 'The Creative Curriculum'**

Diversity of Opportunity

 ... a well planned, vibrant curriculum recognises that primary children relish learning independently and co-operatively; they love to be supported, challenged and engaged in practical activities; they delight in the wealth of opportunities for understanding more about the world.

Sir Jim Rose



Set goals for achievement, celebrate success and build children's confidence.

Priority 2 - 'Inclusion'

Inclusion – Social and Academic

Assessment

Intervention

Review

 Strive for continuous improvement in all we do. Priority 3 - 'Mathematics'

Mathematics:

Conceptual Development

Strategies

 Develop thinking skills to enable pupils to become independent and effective learners

 Provide a safe and supportive learning environment, where mutual respect, responsibility and high standards of behaviour are absolutes

 Enable pupils to be Resilient, Persevering and Risk – taking

Establish an effective partnership with parents

Context

- Analysis of questionnaires sent to parents and pupils
- Well-being Survey to all staff
- Use of performance data Assessment Tracker, RAISEonline, Fischer Family Trust information, Intervention Programmes and MIU data
- OFSTED Action Plan
- Advice, information and guidance from School Improvement Partner and other county advisors
- Use of the Hertfordshire Framework for School Self-Evaluation
- Subject Leader Evaluations
- School Development Plan 2010 2011