



## CRABTREE JUNIOR SCHOOL ACCESSIBILITY PLAN

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### REVIEW RECORD

Name of Policy	Date of Review (term and year)
Accessibility	October 2012
Responsible for Review (e.g. Headteacher, Subject Leader)	Date staff notified (via staff meeting or notice board)
Headteacher	January 2013
Date Adoption recorded in governing body minutes	Date of Next Review
December 2012	Spring 2016

### RECORD OF AMENDMENTS

Page/Clause Amended	Brief Details of Changes

**CONTEXT, SCOPE AND POLICY**

Schedule 10 of the Equality Act 2010 requires the responsible body of a school to prepare an accessibility plan for:

- Increasing the extent to which disabled pupils can participate in the school's curriculum;
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school; and
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Currently, there is one wheelchair users amongst the pupils and no wheelchair users amongst the staff. There are currently no pupils on roll with visual or auditory impairment. There are a number of children in school on the ASD spectrum but none has physical accessibility issues. Following the admission of the wheelchair user a number of steps have been taken to improve the physical environment as follows:

- A fixed lifting hoist has been installed in the disabled toilet;
- A mobile lifting hoist has been purchased;
- Staff have undertaken training on handling hoists;
- A disabled parking bay has been created in the staff car park; and
- PNI advisor teacher makes regular visits.

The school is well equipped to deal with the current profile of pupil needs and has not identified any further specific disabilities for which it needs to plan to cater for. However, in the event of new pupil needs being identified, steps would be taken on an 'as required' basis to implement any necessary improvements to accessibility in any or all of the three areas covered by Schedule 10 of the Equality Act 2010.

As the majority of the annual intake of students to Crabtree Junior School ("CJS") comes from the linked infants' school, there is a potential 3-year lead-time for forward planning for children with specific educational or physical needs. Liaison between the two schools is strong, especially during the children's time in Year 2.

**Linked policies**

Disability Equality Scheme; Equality Policy; Teaching and Learning Policy.

**Access to the school curriculum**

Quality teaching and learning for all is and always has been the school's main priority. There are high expectations of all pupils; lessons provide opportunities for all pupils to achieve and are responsive to pupil diversity. Where barriers to learning and participation are identified, staff seek to remove those barriers: all pupils are encouraged to take part in music, drama and physical activities.

Provision for differentiated curriculum opportunities is made for pupils of differing abilities and needs; this is delivered either within the classroom by the class teacher with the support of TAs or as individual or small group tuition by the InCo or SEN teacher.

### **School trips, journeys and after-school activities**

School trips, journeys and after-school activities are open to all. For the Year 5 and Year 6 school journeys, grants may be available from the Harpenden Trust and James Marshall Foundation to provide financial assistance. For pupils with special needs that could form a barrier to inclusion in such activities, the school's ability to include those children will be reviewed and appropriate support put in place.

### **Access to the physical environment**

- The school premises are constructed on a single level site and ramp access is available to all areas. All external and internal doors have been audited to ensure wheelchair accessibility;
- There is toilet provision in 6 out of 8 classrooms and in the mobile Resource Base; there are also boys' and girls' toilets for general use and a specifically equipped unisex disabled lavatory and wash facilities, upgraded in 2011 to provide for a fixed hoist for secure lifting;
- All classrooms are carpeted to improve auditory performance;
- There are Soundfield systems in four classrooms;
- Classroom layouts and resources within classrooms are organised to reflect pupil need;
- Paving slabs in the internal courtyard have been re-cemented and ramps installed to improve access; and
- An annual site survey is carried out by the governor responsible for premises and the site manager to identify any areas requiring attention.

### **Accessibility of written information**

All printed documents produced by the school can be made available on different coloured paper or as large print documents on request. If it was deemed necessary to provide foreign language or Braille translations of documents, the school would consult with Herts County Council as to how best to achieve this.

**MONITORING AND REVIEW**

Accessibility of the curriculum and of the school and information issued by the school is reviewed on an ongoing basis.

An annual site survey is carried out by the governor responsible for premises and the site manager to identify any areas requiring attention.

This Accessibility Plan shall be reviewed at least once every three years.

## SECTION 4

<b>Targets for review and improvement</b>	<b>When</b>	<b>Resources</b>	<b>Who</b>
Review staff training opportunities (internal and external) to develop awareness of SEN.	Ongoing	CPD budget	HT/InCo
Ensure range of learning styles is monitored in planning and classroom observation.	Ongoing	Curriculum monitoring	HT/SLs
Ensure PHSE lessons teach awareness and tolerance of disability, race and cultural issues.	Ongoing	n/a	SL/CTs
Establish and reinforce classroom routines to aid/reassure less confident pupils and those with special needs.	Ongoing	n/a	CTs
Review available curriculum resources and budget for purchase of materials that will aid/enhance learning by pupils with special needs.	Annual	As per School Development Plan	HT/SLs
Installation of Soundfield system in remaining four classrooms and in Hall	2009/10 classrooms 2010/11 Hall	Awaiting quote re. matched funding.	HT/Site Manager
Improvements to main entrance to include "holding" lobby for visitors	Completed Autumn 2012	HCC £25,000 CJS: £8,000	HT/Site Manager
Improve water facilities for pupils NB All pupils are encouraged to bring personal water bottles to school.	To be reviewed for 2012/13 budget	£550	Site Manager
Review fire evacuation and critical incident planning to ensure provision is made for disabled pupils, staff and visitors	Annual premises audit	£?	Premises Governor/ Site Manager
Replacement of classroom doors with wider openings. Year 3 completed 2011, rolling programme for rest of school	Ongoing	£2,500 per class	Site manager
Publish greater numbers of documents on the school website. (As of 2011 most policies are available on the website and letters are uploaded as and when they are issued.)	Ongoing		HT/school office

See also Critical Incident Plan, Disability Equality Scheme, Equality Policy, Health & Safety Policy, and Security Procedures