



CRABTREE JUNIOR SCHOOL HOMEWORK POLICY

TABLE OF CONTENTS		
Section	Title	Page
1	Review Record	1
2	Purpose and Policy	2
3	Arrangements for Monitoring and Review	2
Appendix	Guidelines for homework by year group	3

REVIEW RECORD

Name of Policy	
Homework	
Staff Responsible for Review (e.g. Headteacher, Subject Leader)	Date reviewed with staff
Headteacher	June 2016
Governors and Committee Responsible for Review	Date of Review
Curriculum	June 2016
Date Adoption recorded in Governing Body Minutes	Date of Next Review
12 th June 2016	Summer 2019

COPY OF POLICY KEPT IN Policy folder in 'staff, academy Junior school'

RECORD OF AMENDMENTS SINCE LAST REVIEW

Brief Details of Changes since last review
Update guidelines related to Year group expectations

The Board of Directors shall conduct the Trust with a view to promoting high standards of educational achievement.

Crabtree Academy Trust is committed to eliminating discrimination, advancing equality of opportunity and fostering good relations between different groups. These factors were considered in the formation and review of this policy and will be adhered to in its implementation and application across the Junior school community. Crabtree Junior School will promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs and will actively challenge any member of the school community expressing opinions contrary to fundamental British Values, including 'extremist' views.

Section 2

PURPOSE

A good, well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. Homework supports the development of independent learning skills and provides parents with an opportunity to take part in their child/children's education.

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practice at home the tasks covered in class and helps them work towards improving important skills. It also helps children and young people to become confident in their learning, which will help throughout their time at school and in adult life.

POLICY

At Crabtree Junior School the main emphasis of children's homework will be directed towards the reinforcement and/or the consolidation of 'core' skills: reading; writing and mathematics.

Topic work may be given; however, approximately 80% of a child's overall homework will relate to their core skills. It may be that some weeks the homework set will be all maths work or all English; at other times it may be a mixture of both.

Children are encouraged to read daily for 20 – 30 minutes and a reading record book will be supplied by the school for children to fill in with their parents and bring into school each week

Additionally, all classes will be set weekly spellings to be learned at home.

The recommended times to be spent on homework are set out in the guidelines in the Appendix to this policy.

Marking

The marking of homework will primarily be carried out by pupils, in collaboration with the class teacher.

Section 3

ARRANGEMENTS FOR MONITORING AND REVIEW

This policy will be reviewed at least once every three years in accordance with the governing body year planner. Next scheduled date for review: Autumn 2015.

Homework guidelines

Years 3 – 6	Daily 20 – 30 minutes	Daily reading, supported at home as appropriate. At times, it is extremely useful to ask your child about their reading – <i>What is the story about? Who are the main characters? What is your favourite part of the story and why, etc.</i>
Years 3 & 4	1 hour per week – 30 minutes x 2	<p>Mathematics: linked to your child's class / individual target/s and/or linked to the week's work</p> <p>Literacy: Reading skills - inference; deduction and evaluation</p> <p>Handwriting: Handwriting practice</p> <p>Writing skills - related to spelling; punctuation; sentence structure; composition and effect</p> <p>Topic Work: Research skills related to areas of the curriculum</p>
Year 5	1 ½ hours per week – 45 minutes x 2	<p>Mathematics: linked to your child's class / individual target/s and / Or linked to the week's work</p> <p>Literacy: Reading skills - inference; deduction and evaluation</p> <p>Writing skills related to spelling; punctuation; sentence structure; composition and effect</p> <p>Topic Work: Research skills related to areas of the curriculum</p>
Year 6	2 hours per week – 40 minutes x 3	<p>Mathematics: linked to your child's class / individual target/s and / or linked to the week's work</p> <p>Literacy: Reading skills – inference; deduction and evaluation</p> <p>Writing skills – related to spelling; punctuation; sentence structure; composition and effect</p> <p>Topic Work: Research skills related to areas of the curriculum</p>

When will homework be set?

Year 3	Wednesday to be in on Monday
Year 4	Thursday to be in on Wednesday
Year 5	Friday to be in on Wednesday
Year 6	Monday to be in on Thursday Thursday to be in on Tuesday Friday to be in on Monday