

**Crabtree Junior School:
Sports Premium Allocation 2017/2018**

Under the vision that ALL children leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport all schools have been allocated P.E and Sports Premium funding. In total Crabtree Junior school has received a total of £ 16000

At Crabtree Junior School we will work to ensure that the funding is used to achieve self-sustaining improvement in P.E and school sport that measures against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2017/ 2018		Total fund allocated: £ 16000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils summer term 2018</i>	Sustainability/ Next Steps <i>Review summer 2018</i>

<p>To increase participation in non-curricular sports including competitive events. (Premium Key 1)</p>	<p>Increased number of clubs that allow children opportunities to try new activities and encourage physical literacy and life- long participation. Entry into the festival or tournament linked into that new club.</p>	<p>:Join the Roundwood Park School Games Consortium. :Support Sports Captains to organise inter House Competitions. Year 3,4,5 and 6 X country. :Year 3 and 4 Speed stacking :Year 6 Indoor athletics Competition. :Year 3 and 4 Tri Golf :Year 5 and 6 Basketball :Year 5 and 6 Tabletennis :Year 4 Rapid 6 Cricket :Year 4 Short tennis :Year 6 Tag Rugby :Year 5 and 6 Quick sticks tournament. Year 5 and 6 Rounders Year 6 Cricket. All years District Sports.</p>	<p>£200 Badges: £50 Clubs running costs: £500 Trophies + engraving £250</p>		<p>Registers from all the clubs Team lists for all the tournaments Results from all tournaments Match reports written by children Newsletter photos and accounts. Surveys to find out which children are not participating in any clubs and target them and their interests. School Games Notice Board Sports Mark achievement.</p>		
<p>To provide a wide range of extra -curricular activities across the year groups. (Premium Key 4)</p>	<p>To provide more opportunities for children to be involved in a variety of traditional and non -traditional sports. To encourage links with outside clubs and raising the profile of how playing sport is crucial to leading a healthy lifestyle.</p>	<p>Provide a range of lunchtime and after school activities. : Football : Netball : Basketball : Tabletennis : Basketball : Tag Rugby : X Country : Lacrosse : Speedstacking : Gym Club : Athletics : Rounders : Cricket : Tennis : Invite local clubs in to offer taster sessions</p>	<p>As above Clubs running costs: £1000 Staffing.</p>		<p>Registers Sign- up Sheets Notice Boards Write ups in the Newsletter Reports given in assemblies. Survey numbers attending local clubs.</p>	<p>We have introduced Apex Sports Club into the school in order to support the clubs that we run here. The breakfast Street cheer club has been really popular with the girls who prefer this to traditional team games. Also they have put on extra football for the Year 3,4 and 5's who I just don't have time to provide for. Have also introduced a Yoga teacher to the children via taster sessions and then she will start a breakfast club</p>	

						in the summer term.	
To support teaching and learning of PE to a high standard. (Premium Key 3)	<p>Attend Hertfordshire P.E conference. Update members of staff, disseminate increased knowledge to staff and update related aspects of curriculum. This will give the children access to consistent high standards of learning within P.E lessons.</p> <p>Maintain a Sports Apprentice doing the Diploma Level 3 Teacher Support. Students will be able to have individual support in lessons and more children can participate in clubs, with a particular focus on Years 3 and 4.</p>	<p>Attend Conference</p> <p>Meeting with the Providers and apprentice. Support Apprentice training within Sport and the classroom.</p>	<p>£150 Cover of staff x 2 =£ 300</p> <p>£2000</p>		<p>Updated schemes of learning Staff knowledge increased. New contacts made.</p> <p>Ability to offer individual support to students during lessons and provide clubs in Years 3 and 4.</p>	<p>Met with Karen Stephanou who is the Watford FC Inclusion officer and have booked in a day where all the children will take part and hopefully have a better understanding of disability.</p> <p>Achieved an Active Kids For All Inclusion Achievement Award this helps develop my insight into provision for children with different needs and abilities.</p>	
To support teaching and learning of PE to a high standard. (Premium Key 3)	<p>To enable a half day each term to up skill and support NQT's within the school. To deliver 1 staff meeting a year as well as acting as a mentor to an apprentice. This will enable more extra curricular clubs to be run by a variety of staff.</p>	<p>To put dates into the school diary to enable this. To survey staff on their areas for development. To plan and deliver new initiatives to all staff to ensure they stay updated with new developments. Ensure any CPD is published on the staff noticeboard.</p>	£900		<p>Teacher response sheet Copy of resources.</p>	<p>Mentoring our Apprentice has allowed her to take her own clubs and teams. This has meant more clubs could be offered down in Year 3 and 4 which has not been previously possible.</p>	

	To upskill MSA's	To run a training session to upskill MSA's in an activity of their choosing allowing them to run a structured activity for a targeted group of children.					
To raise the profile of sport within the school (Premium Key 2)	<p>The whole school community undertaking The Field and Playground Project.</p> <p>Undertake a Year 5 and 6 Gym and Dance display that enables all children to take part and develop their confidence and performance skills.</p> <p>Deliver a Sports Leaders course to Year 6 and a Playground Leaders course to Year 4 to increase the confidence of the children and to help enable more structured play both in the infants and the juniors.</p>	<p>Head and Governors dealing with the outside agencies to improve the drainage of the field and extend the size of the playground. Then to include new outside equipment including basketball posts and outdoor table tennis tables.</p> <p>Organise a timetable for club nights to allow the children to work in their chosen groups to choreograph a gymnastic sequence. These are added to Year group trampette, vaulting and dance pieces taught in lessons.</p> <p>Run 8 sessions before school to the whole of Year 6. Organise a timetable of leaders each half term. Run a Year 4 playground leaders course. 2 sessions and then run a carousel of activities for Year 2 to come and try.</p>	<p>£225k (€10k SP contribution)</p> <p>£50 photocopy programmes.</p> <p>£100 Certificates and booklets.</p>		<p>Field will be in use 90% of year so increased opportunities for the children to have sport clubs on the field and play fixtures against other schools. Increased activity at playtimes due to increased space as the children will have longer periods throughout the year when they can go on the field and play ball games which are not allowed on the playground.</p>	<p>The Gym and dance display was really successful with 131 children all taking part from Year 5 and 6. We ran 4 displays this year which meant the audiences were not quite so cramped and the morning session proved very popular with parents.</p> <p>Sports Leaders sessions were run as breakfast sessions over 4 weeks with 55 out of the 64 children in Year 6 taking this up. They have been really successful particularly down in the infants where they provide structured play.</p>	

<p>To ensure school has a varied range of good sports equipment. (Premium Key 4)</p>	<p>The children will make more progress due to greater accessibility of a range of equipment both inside and outside of lessons.</p>	<p>Ensure maintenance of equipment we already have. Have the Herts County survey and fix our gym equipment. Buy 20 footballs Buy 6 netballs Buy tennis, cricket and rounders balls. 2 x mini tennis net</p>	<p>£650</p>		<p>Enough equipment for a piece of equipment each within lessons which increases skill level.</p>	<p>Great impact on the childrens skill level if they have access to their own piece of equipment or at least within small groups. The following percentages are children working within or at greater depth. In Year 3 =</p>	<p>Trying to look after the equipment we have and ensuring the children do this as well helps ensure that we maintain our numbers of equipment to ensure maximum participation and increase the levels of skill</p>
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<p>PE and Sport Premium Key Outcome Indicator</p>	<p>School Focus/ planned <i>Impact on pupils</i></p>	<p>Actions to Achieve</p>	<p>Planned Funding</p>	<p>Actual Funding</p>	<p>Evidence</p>	<p>Actual Impact (following Review) <i>on pupils summer term 2018</i></p>	<p>Sustainability/ Next Steps <i>Review summer 2018</i></p>
<p>Increased participation in competitive games. (Premium Key 5)</p>	<p>Increased number of competitions and friendlies entered and organized. A larger group of children given opportunities to play as we enter as many teams as we can into festivals. Running A, B and C teams in the District leagues allows all the children that want to play are enabled. This boosts confidence and will equip them with great experience when going into secondary school.</p>	<p>Enter all The District competitions. Organise friendly matches for table tennis, basketball, quick cricket and girls football. Enter the Roundwood Park School Consortium and attend these School games festivals that allow the children to experience up to Level 3 County competitions.</p>			<p>Results and team sheets from the competitions. Photos and reports in the newsletters and up on the Sports Board and School Games board.</p>		