

Comparative Report 2016 / 2017

This is the second year of the new Key Stage tests in maths, reading and GAPS (Spelling, punctuation and grammar). The tests assess children against a national standard.

Pupils' results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test. If your child achieves a scaled score of 100 or more it means they are working at or above the expected standard in the subject. A score of 110 or higher would mean that your child is working at 'Greater Depth' which shows he/she has mastered that area of the curriculum. If your child achieves a scaled score of less than 100, it means they may need more support to reach the expected standard. The highest scaled score possible is 120 and the lowest 80.

Average Scale Scores	2016		2017	
	School	National	School	National
Reading	108.5	102.6	112.4	104.1
Maths	108	103	110.3	104.2
SPAG	109.5	104	112.3	106

Expected = EX

Greater Depth = GD

%	2016				2017			
	Ex School	Ex National	GD School	GD National	Ex School	Ex National	GD School	GD National
Reading	90.6	66	39.1	19	98.4	71.5	67.2	24.5
Writing	96.9	73	48.4	14	93.8	76.5	50	17.9
Maths	95.3	70	43.8	17	95.3	74.8	53.1	22.6
SPAG	95.3	72	51.3	22	95.3	76.4	68.8	30.9
R,W,M	89.1	52	25	5	93.8	61.1	35.9	8.6

Progress	2016	Progress	2017
Reading	1.0	Reading	4.1
Writing	1.89	Writing	2.1
Maths	0.71	Maths	2.4