



Crabtree Junior School Pupil Premium Statement 2017 - 2018

Pupil Premium is funding given to schools so that they can support their economically disadvantaged pupils and close the attainment gap between them and their peers. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between Children Looked After (CLA) and children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who most need it.

Pupil Premium funding pays for free school meals and is also used to fund educational and/or personal, social and emotional provision and support throughout their school years as well as paying for educational trips and clubs.

Schools receive a payment (Pupil Premium Grant) for each child who is eligible and for those who have been in continuous care for six months or more. From April 2012, the Pupil Premium was extended to include children who had been eligible for FSM at any point in the last 6 years (Ever 6). For the financial year 2017 - 2018 the Pupil Premium payment to schools is £1320 per pupil.

Is your child eligible for this extra funding?

At Crabtree Juniors the number of pupils in receipt of PP is small. However, whilst this funding is still available, we would urge all parents and carers who may be eligible for PP to take up their entitlement. The extra funding would directly support individual children's learning and well-being. Information cards are available at the school office with further details or, if you require extra assistance with an application, please email howcanwehelp@hertsscc.gov.uk or call the customer service centre on 0300 123 4048 (8am – 8 pm Mon – Fri, 9am – 4pm Saturday). Applications are completely confidential and personal details are not shared with school.

Measuring the impact of PPG spending

The school's leaders measure the achievement of pupils in receipt of the Pupil Premium Grant and evaluate the impact of all actions on a termly basis. Evaluation focuses on academic progress as well as how a pupil's self-confidence and well-being has developed as a result of the interventions so for instance, this may include reports of whether incidents of poor and unwanted behaviour decrease and whether attendance improves.

2016 - 2017

Last year Crabtree Juniors received £9240 for 2.7% of the school's population.

PROVISION	IMPACT
School trips, school journey (Yrs 5 & 6), school visitor or activity payments were subsidised	All children were able to access the curriculum enrichment activities and the social opportunities with their peers
Funding for children's out of school activities such as cubs, drama club, karate or golf.	The children were able to access the extracurricular activities that their peers can enjoy
Targeted and monitored interventions	
Play therapy	Child's emotional well-being improved
Small group intensive maths Closing the Gap	All children made steady progress and their

programme with the Higher Level Teaching Assistant	maths confidence improved
Daily one to one reading with TA	Good progress in pace and expression. Accelerated progress in comprehension
Maths and English extension groups with teachers	Good progress. All children reached ARE in KS2 SATS Reading.
Equipment to improve physical access in class eg. writing angles, breezi chair.	Writing stamina improved
Social skills groups – Bright Stars	Children’s emotional literacy and personal well-being improved

2017 – 2018

This year we will receive £9240 for 2.7% of the school’s population.

IDENTIFIED NEED	PROVISION	PROPOSED IMPACT
Family/carers unable to fund school activities	School trips, school journey (Yrs 5 & 6), school visitor or activity payments to be subsidised	All children will be able to access the curriculum enrichment activities
Family/carers unable to fund extra-mural activities	Support for children’s out of school activities – these will continue to be subsidised and support provided for any uniform required	Children are able to access the same opportunities for social and physical engagement as their peers
Poor progress in maths	Small group maths group with Inclusion Higher Level Teaching Assistant (HLTA)	The children will reach age related expectations for maths
Poor progress in reading	Intensive reading comprehension support with Inclusion HLTA	The children will develop a secure understanding of the different types of comprehension questions in assessment papers
Poor progress in spelling	Small group intensive spelling programmes with TAs	The children will have a secure knowledge of the basic spelling rules and will be able to use them in their writing.
Significant difficulties with acquisition of phonic skills	Small group intensive tailored phonic intervention programme with Inclusion Manager	The children will be able to fill in the gaps in their phonological knowledge and understand how to apply them in their reading and writing.
Anxiety	Protective Behaviours programme with Inclusion Team	Te children will have an understanding that they have a right to feel safe and what to do when they don’t.
All children in Year 6 able to reach full potential in core subjects	4 differentiated groups for English and 3 groups for Maths in Y6 – all facilitated by teachers.	All children will be able to achieve age related and above expectations in both subjects at SATS

Schools, headteachers and teachers will decide how to use the PP allocation, as they are best placed to assess what extra provision should be made for individual pupils. It is for schools to decide how the PP, allocated to schools per FSM pupil is spent, since they are best placed to assess what additional provision should be made for the individual pupil within their responsibility.’ Source: DfE website.