

ENGLISH

Individual and group reading.
Traditional Tales
Explanations.
Grammar: verbs and tenses.
Punctuation: sentence structure, use of paragraphs, additional punctuation.
Performance poetry.
Narrative and non-narrative writing. Extended writing projects.
Handwriting practice using a cursive and joined style.
Drama presentations within the class and to the whole school and parents.
Cross curricular links to View From a Window

MATHS

Four rules of number.
Problem solving in all areas.
Practical measures—reading scales
Data Handling.
Telling the time.
Angles and direction.
Number investigations.
Mental maths.
Developing strategies.
Checking for reasonableness of answers - estimating.
Using calculators and interpreting

GEOGRAPHY

Skills: using and making plans and maps, developing awareness of scale, using keys and symbols.
Physical and human characteristics of locations.

COMPUTING

We are communicators: sending and receiving emails.
We are word processors
E-safety - respecting rights to personal data.

Year 3 Spring Term 2018

Topic:
A View From a Window
Field work outing TBC

Class assembly Friday 9th March

Art/Design and Technology

Drawing related to View From a Window topic.
Collage related to the topic.
Design and make a free-standing photograph frame for a particular person.
Show design ideas through labelled drawings.

PSHE

Classroom code and rules
Developing confidence and responsibility
Promotion of school reward system.
Tigsaw scheme

MUSIC

Listen and appraise
Perform and compose.
Vary rhythm and tempo.
Use percussion and keyboards.
Structuring music in groups.
Use symbols / communicate.
Effect of beat and tempo.
Naming percussion instruments.

PE

Small-sided invasion games to practice skills in basketball, netball, football and unihoc.
Use music and fiction as a stimulus for dance and movement sequences.

SCIENCE

Food, diet skeletons and muscles

The children will be learning about a balanced diet - taking responsibility for their health.

The children will be planning fair tests and making comparisons.

How plants grow well

The children will identify what a plant needs to grow and why we need plants.

R.E

Knowledge and Understanding of Islam and Christianity.
Jesus and Muhammad as figures of authority and inspiration.

FRENCH

Revise Greetings and how you introduce yourself (name/age/)
Moi: My face: Mon visage
My Body : Mon corps
2018: Mes vœux : My wishes and aspirations (career)
Mes couleurs
My Family: Ma famille (Siblings: les frères et les soeurs)